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Newsletter 4

Thursday, 16th June 2022



PRINCIPAL'S MESSAGE

Dear Parents,

Parenting in the year 2022 has an added complexity from my parents era -technology and social media. As parents of 21st century, tech savvy children, we need to be aware, nosey, checking (snooping), praising safe online behaviour and keeping up to date with the many changes. If we aren't aware of technology and apps in today's world, we are sticking our heads in the sand. Children today have access via so many different platforms and devices, not just a phone.

Parenting can be a tough and thankless job. Often, we say that we need to be aware of everything that's going on in our children's lives but sometimes our lack of awareness can be costly to our children.

To be "aware" parents and maintain harmony within our family, we need to have a proper set of family rules, understandings or expectations that are based on our family values. For example, if one of our expectations is for our children to maintain good results at school, we need to have what could be called preventative rules such as completing daily homework, reading every night, limits on television and Internet access time, balance of sporting, cultural and social activities with study time. Personally I understand that this is not easy and as we become busy we forget to be "aware".

If we set rules and create a structure that assists children along the way, it maximises their chances for success. For us, it allows us to be involved so that we can be aware of problems early and resolve them before they become overwhelming.

Of course, the hardest yet most important thing for parents to do is to be consistent. If our rules or understandings are not enforced, it's the same as not having them at all and can undermine the effectiveness and structure of our family. Our children need to know that they can count on us to be consistent and dependable. They need to know that we are still not sitting on the fence. Letting things slide until they become big things, will create confusion and resentment in our children. We need to consistently follow through on what we have said, for only then will our rules and understandings be consistently followed.

Often we fail to give our children, particularly if they are in their teens, guidelines and boundaries because we are afraid of confrontation or want to be their friends. However, we cannot afford to shirk our responsibilities, be fence sitters, simply for the sake of keeping the peace. Our children can be lost to us and deprived of their future if we are afraid to move out of our comfort zone and be proactive parents.

Ultimately, as parents we are the lifelong educators of our children in so many different and various ways.

*"God, our Father, help us to have the courage of Your Son, Jesus,
when we are confronted by the difficult aspects of parenting.
As with Your Son, we know that the reward will be great
if we accept the responsibilities that are ours alone.
Please be with us all the way. Amen."*

Steven Jones
Principal

At St Patrick's we are making a difference by being safe, respectful learners.

UPCOMING DATES

Week 9

20/06 8:45am Assembly
1:40 am Peer Support
21/6 Year 5 Excursion
24/06 Gymnastics K-2
9:15 am Sacred Heart Mass
Semester 1 Reports sent home

Week 10

27/06 8:45 Assembly (Athletics Carnival results)
1:40 Peer Support
Book Fair
Parent Teacher Interviews
28/06 11am 1st Penance 2Blue
Book Fair
Parent Teacher Interviews

29/06 11 am First Penance 2Green
Book Fair
Parent Teacher Interviews
30/06 Parent Teacher Interviews
01/07 Gymnastics K-2
Last day Term 2

NOTES HOME

[Mrs McKenzie Long Service](#)
[Leave Week 10 Term 2](#)
[Member of Community Tested Positive - Attended School](#)
[Friday 10th June 2022](#)
[Year 6 Canberra Note](#)

18 July Term 3 commences

ASSISTANT PRINCIPAL'S MESSAGE

Semester One Reports

In Week 9 you will receive your child's Semester One report. This report is one of the ways teachers provide you with information about your child and their academic progress. This report uses the E to A grading system that the Federal Government legislation makes mandatory for all schools.

The E to A grading system reports solely on academic attainment. Each grade has a descriptor or performance indicator that gives you a fuller explanation of that particular grade. In our Semester One reports we have used the descriptors to indicate your child's academic attainment and not the letters E-A.

E* Elementary	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills
D Basic	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
C Sound	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
B Thorough	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills and can apply these skills. In addition, the student is able to apply this knowledge and these skills to most situations.
A Extensive	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

** This grading indicates that the child needs teacher/adult assistance almost all of the time to complete the work.*

The gradings your child receives are in relation to their attainment **for this point of the year** in the Key Learning Areas (KLAs) of Religious Education, English, Mathematics, History or Geography, Science & Technology, Personal Development Health & Physical Education and Creative Arts.

An effort scale is also included in the report to indicate the effort that your child has demonstrated in each KLA.

So how do teachers collect the information about your child for the reports? 'Assessments' refers to all the ways teachers gather information about progress in a student's learning. Teachers use a range of tools to assess your child's learning, including (but not limited to): Checklists, Anecdotal records, Rubrics, Student reflections, Observation records, Standardised tests, Outcome based assessment tasks, Rich tasks and Running Records. These assessments provide the teachers with valuable information about how your child is going in terms of their stage's learning outcomes. Some children will be working towards these outcomes, some will be achieving them and others will be working beyond what is expected for their grade or stage.

Finally teachers will meet with you to discuss your child's progress at the Parent Teacher Interviews in Week 10. A note will be sent home this week for you to follow in order to book in for your interview. **Please note: Due to Mrs McKenzies's long service leave in Week 10 Year 1 Green's interviews will take place in Week 9.**

Tracy Hoey
Assistant Principal

RELIGIOUS EDUCATION COORDINATOR

SACRED HEART OF JESUS- FOOD DRIVE



St Patrick's will be holding a food drive from now until the end of the term. Each child is asked to donate an item of food. This non-perishable food will be given to the Manning Foundation in our parish and be distributed to the needy. Please find a list of suitable items at the end of the newsletter.

Families are welcome to contribute to the food drive by dropping off items to the school office. All items will be accumulated in the school foyer as a live reminder of our act of love.



Thank you for the donations we have received so far. We look forward to donations coming in before the Sacred Heart Mass next Friday if possible.

'Lord, when was it that we saw you hungry or thirsty or a stranger or naked or sick or in prison, and did not take care of you?' Then he will answer them, 'Truly I tell you, just as you did not do it to one of the least of these, you did not do it to me.' Matthew 25: 44-45

SACRAMENT OF PENANCE



The students in Year 2 are preparing to receive the Sacrament of Penance in Week 10. This will be celebrated during school time as a class.

The nature of the Sacrament is personal and therefore is not one that invitations are made to.

Please note the dates for each class below for your records as no certificate or letter is produced for this Sacrament.

29th June - 2 Blue

29th June - 2 Green

30th June - 2 Yellow

MASSES

Parents and friends are welcome to celebrate mass with the students and parishioners.

Week 9
Friday 24th June
9.15am Whole School Mass
Sacred Heart of Jesus

Week 10
Wednesday 29th June
9.15am Year 1 attending Mass
Sts Peter and Paul



FEAST DAYS

19 June - The Most Holy Body and Blood of Christ (Corpus Christi)
21 June - St Aloysius Gonzaga
22 June - Sts John Fisher and Thomas More
24 June - The Most Sacred Heart of Jesus
25 June - The Nativity of St John the Baptist
28 June - St Irenaeus
29 June - Sts Peter and Paul



Many blessings,

Wardeh Khoury

MERIT AWARDS - Congratulations to the following students

KBlue	Teanna Moussa	KGreen	Skylyne Manalo		
1Blue	Kristen Nakhoul	1Green	Grace Dias		
2Blue	James Atieh	2Green	Mia Boutros	2Yellow	Anthony Hechme
3Blue	Anthony Zeydan	3Green	Emerson Bell		
4Blue	Christabel Ibeh	4Green	Hayden Warena		
5Blue	Benjamin Isaac	5Green	Leila-Maria Khoury		
6Blue	Austin Lawlor	6Green	Daniel Depares		



TELL THEM FROM ME



Thank you to all the parents who have provided feedback on their experience of our school using the online Tell Them From Me survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite any parent who hasn't completed the Tell Them From Me (TTFM) Partners in Learning survey and would like to to complete by tomorrow afternoon, Friday 1 July.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below: <http://tellthemfromme.com/stpatsguildford2022>

BEFORE & AFTER SCHOOL DROP OFF & PARKING

Just a reminder that parents and guardians are to make sure that they comply with the street signage around the school and respect and consider our neighbours...

Morning...

- drop students off in the designated areas (please note that directly outside the administration office is a bus zone from 8am and stopping there will result in a fine from Council rangers)
- any student dropped off on Calliope street opposite the school should be walking across the pedestrian crossing (please do not walk your child(ren) across the road and in front or behind cars departing/arriving or reversing)

Afternoon...

- a reminder that the parking signs outside the school is a 15 minute zone
- if crossing Calliope street, use the pedestrian crossings at either end of the school

Daily safety

- No u turns across double line
- Adhere to the 40 km per hour speed limit
- Consider the bus turning into and out of Calliope Street and Byron Road
- Walking in front of and or behind cars

Please do not park across or in driveways or on pedestrian strips for the safety and respect of all within the school community.

Problem of the Week



Grade K	How many pairs of shoes are in the bottom row? Write the number.
Grade 1	There are 70 shoes in all. How many shoes would there be if another full row of shoes was added? Explain or show your reasoning.
Grade 2	Is the number of shoes in the bottom row of the shelf odd or even? Explain or show your reasoning.
Grade 3	Each space that holds a pair of shoes is called a cubby. How many shoe cubbies are in the picture? Write an equation to match your thinking.
Grade 4	How does this picture show that 10 is a multiple of 2? How does this picture show that 5 is a factor of 35? How does the picture show that 70 is a multiple of 10?
Grade 5	How does this multiplication expression represent the number of shoes in the picture: $(7 \times 2) \times 5$? If there were 3 more rows added that had 4 shoes in each cubby, how would the expression change?



Hand in your solutions to Miss Fadel or take a photo of your solutions and send to stpatsguildford@parra.catholic.edu.au. Every submission puts you in the draw for a chance to win a prize at the end of the term.

Dalia Fadel
Numeracy Leader

WELLBEING

Coming up in next week's peer support the students will reflect on the skills they have learnt over the past few lessons. These include empathy, assertiveness, positive talk, problem solving, perseverance and cooperation. By putting these skills into practice regularly children will become more resilient and adopt a more optimistic approach.



Earlier in Term 1 St Patrick's entered the Interrelate anti bullying poster competition as part of the national day against bullying and violence, which was on the 18th March this year. Three of our students were notified this week that they are finalists and will be part of the virtual awards ceremony on Friday 22nd July.

Congratulations to
Seti Maka, Isabella Arriguetti and Rita Makdsi all from 5 Blue.

BECOME A CATECHIST AND SRE VOLUNTEER!

Become a Catechist and SRE Volunteer!

Who? Me?

Yes...why not you?

If not you...then who?

What is an SRE?

SREs are parish volunteers who:

- Teach and share their faith with children of their parish who attend government schools.
- Have a passion for sharing the gift of faith with young people.
- Have an hour per week to prepare and share their time and talents with young people.
- Are people who respond to the central mission of the Church to make Jesus known and loved.

In this parish Special Religious Educators, SREs, (previously known as Catechists) go into 2 State Primary schools. New volunteer SREs will be given support, training, teaching materials and will start as a classroom helper.

To register your interest or make further enquiries visit or call the Parish Office on 9632 2672 or email admin@guildfordcatholicchurch.org.au or your SRE Parish Co-ordinator on 0412893847 email: tassm@optusnet.com.au

RAPID ANTIGEN TESTS

Catholic Schools NSW has delivered another shipment of Rapid Antigen Tests (RATs) to schools. The kits are being provided by the NSW Government. As per previous times, each student and staff member will receive a box of RATs for use with the focus being on symptomatic testing.

MOBILE PHONES

All students are reminded that should they be required to have a mobile phone at school it must be handed into the office. Any student using their phone (or watch with phone capabilities) whilst on the school premises without the express permission of a member of staff may have their phone confiscated. This procedure is in place to ensure the safety and privacy of all members of the school community. The school will not accept responsibility for any phone that is misplaced or damaged due to not having adhered to the above expectation.

LIBRARY

Book Fair Is Coming

When: 27th-30th June

Where: School Library

Times: TBA



The last week of term we will be holding a Scholastic Book Fair. This is a great opportunity for you to look and purchase some great books and or stationary items.

Students will be able to make a wish list and parents can either order online or visit whilst at Parent Teacher interviews. Exact times and details will be posted on Compass next week.

ATHLETICS CARNIVAL

This year's 57th Annual Athletics Carnival was a huge success, which was full of great results for students who participated. You could feel the great enthusiasm from the students' cheers and how well they cooperated with the staff and parents.

A big thank you to all the parent helpers who assisted at the Athletics carnival on Tuesday. Many parents helped in a variety of ways and we are very grateful for your time and effort. Thank you also to the parent committee for organising the coffee cart, morning tea and lunch for the parents, students and staff.

We would also like to acknowledge the Cerdon College Students for their amazing leadership and help that they displayed throughout the day.

On the 27th June 2022 Term 2 Week 10 Assembly we will present the overall winners of each age group and the house colour champions.

Kind regards
Alex Meoli

FOOD DRIVE ITEMS FOR THE MANNING FOUNDATION



Can of Vegetable Soup	Sun Rice (Medium Grain) Australian Calrose Rice 500 gram Packet
Braised Steak & Vegetables	Full Cream Long Life UHT One Litre non refrigerated
Braised Steak & Onion	Jar of Vegemite 150 gram
Sausages & Vegetables	Wheat Biscuits: Breakfast Cereal 750 grams (FAMILY)
Home-style Irish Stew	Uncle Toby Vita Brits 375 gram Packet (SINGLE)
Spaghetti Sauce with Beef	Dry Pasta "Small shells" 500 gram packet
Cans of Tuna – various sizes	Dehydrated Pancake Mix small containers where you just add water
Vegetable & Beef Soup	Cans of whole Champignons
Tomato Soup	Red Kidney Beans 400 gram tin
Pumpkin Soup	Legos Red Wine Bolognese: Sauce 575 gram container
Tins of Spam or Hormel	Kan Tong Pineapple Sweet & Sour Cooking Sauce 515 grams
Tins of Spaghetti	Mixed Vegetables 420 grams can
Chicken Noodle Soup Mix or Cup of Soup	Sugar 50 sticks white packet
Chicken & Beef Flavoured Noodles 85 gram packet (2 minute noodles)	Can of Milo 200 grams
Can of Corn Kernel	Packet of Custard 300 grams Variety (Woolworths Purchase)
Can of Instant Full Cream Powder	Tomato Paste 250 grams
Spaghetti 500 gram packet	Liquid Stock: Beef/Chicken/Vegetable
Tins of Beetroot	Tomato Sauce 300 grams
Cans of diced Tomatoes 400 grams	Container of Soap Packet of Eight (Homebrand)
Fruit Salad Traditional 450 grams or any fruit in a can	Mashed Potatoes Dehydrated 125 grams Packet
New Season Lentils	Can of Beans
Jar of Honey	Can of Gravox Traditional Gravy 120 gram tin
Jar of Strawberry Jam	Can of Chickpeas
Jar of Apricot Jam	Can of Butter Beans
Cans of Baked Beans – various sizes	Lentils
Plain Biscuits (SAO)	Tea Bags (25 tea bag packets)
Sweet Biscuits Scotch Fingers	Small jar of Granulated Instant Coffee Black & Gold 100 grams or Homebrand
Kraft Cheddar Cheese 250 grams (Non refrigerated!)	Strawberry & Raspberry Flavoured: Jelly Crystals 85 gram Packets