



# ST PATRICK'S GUILDFORD



Principal: Steven Jones  
34 Calliope Street  
Guildford 2161  
Phone: 8728 7300  
Email: [StPatsGuildford@parra.catholic.edu.au](mailto:StPatsGuildford@parra.catholic.edu.au)  
[www.stpatsguildford.catholic.edu.au](http://www.stpatsguildford.catholic.edu.au)

**Parish Contact Details**  
Parish Priest: Fr Peter Blayney,  
Parish Associate: Sister Helen Cunningham OP  
Phone: 9632 2672

Newsletter 1

Thursday, 29th April 2021



## PRINCIPAL'S MESSAGE

Dear Parents,

Welcome back to term 2! I do hope that the beautiful Easter weather enabled you to enjoy the break from routine! The children certainly seem refreshed and enthusiastic about the learning possibilities that lie ahead of them throughout the term.

As we began Term 2 there are many past and current events that remind us of how complicated and difficult life can be for us as parents. Both Easter and ANZAC day are about paying the supreme sacrifice.

During Holy Week, we walked with Jesus and were reminded of how extremely difficult emotionally it must have been for Him and His family. Imagine as a parent kneeling beneath the cross on barren ground and seeing your son (child) dying with excruciating pain whilst you are helpless.

*What faith and trust in God Jesus and Mary displayed!  
Do we as parents today display this same faith in God?*

On Sunday, all Australians stopped to remember ANZAC day and recall the sacrifice of many lives that have been lost fighting for freedom. Again, we were reminded as parents about how helpless we can feel when our children leave our close proximity. Some were not too much older than our year 6 students.

Out of these two emotional challenges for parents there is always hope and the importance of never giving up.

Sometimes all we can do as parents is prepare our children to pray, be safe and respectful, and never take peace and harmony for granted.

*Peace is quiet.  
Peace is no war.  
Peace is still.  
Peace is clouds floating through the sky.  
Peace is a smile between friends.  
Peace is a hug from someone who loves you.  
Peace is saying sorry.  
Peace is a sleeping child.  
Peace makes us feel good.  
Peace is something we share.  
As we remember those who have died so that we may be set free,  
Let us all work for peace.*

Best wishes to all members of our community for a "hope filled" Term 2 full of many exciting events

*Steven Jones*

Principal

At St Patrick's we are making a difference by being safe, respectful learners.

## UPCOMING DATES

### Week 3

3/5: 8:30am Assembly (Hall)  
 4/5: 8:00am-3:00pm Primary Diocesan Cross Country  
 6:00pm-7:00pm Parent Group Meeting  
 5/5: 8:30am Penance - 3Yellow  
 9:15am-10:00am Mass - 3Blue  
 6/5 Mother's Day Stall  
 7/5 Mother's Day Breakfast & Liturgy

### Week 4

10/5: 8:30am Assembly (Hall)  
 1:40pm-2:40pm Peer Support  
 11/5: 8:45am-10:15am NAPLAN Writing Test (Yr 3&5)  
 12/5: 8:30am Penance - 3Blue  
 9:15am-10:00am Mass - 3Green  
 13/5: 8:45am-10:15am NAPLAN Reading Test (Yr 3&5)

## NOTES HOME

### [AEDC Letter - Kindergarten](#)

Diocesan Cross Country

Year 3 and 5 NAPLAN note

## ASSISTANT PRINCIPAL'S MESSAGE

### READING & WRITING TESTS in NAPLAN

In Week 4, our Year 3 and Year 5 students will sit NAPLAN. The first of the NAPLAN tests is on **writing**. In the writing test, students are provided with a 'writing stimulus' (a prompt on an idea or topic) and asked to write a response that either persuades, informs or entertains the reader.

To date, students have only been tested on narrative writing (a text that entertains) and persuasive writing (a text that persuades). Informative writing has not yet been tested by NAPLAN. The type of text will be revealed on the day of the assessment.



The NAPLAN **reading** test which follows the writing test, measures literacy proficiency across the English learning area. In this test, students are provided with a range of texts that illustrate different writing styles. Students read the texts provided then answer the related questions.

The skills demonstrated in reading are dependent on the complexity and accessibility of the text. Typically students engage with more complex texts as their reading comprehension skills improve. There is a very wide range of reading ability levels at each school year level so the tests start with simple, short texts and get increasingly longer and harder.

In Year 3, reading texts tend to have predictable text and sentence structures. Words that may be unfamiliar are explained in the writing or through the accompanying illustrations. Typically, these texts use familiar, everyday language.

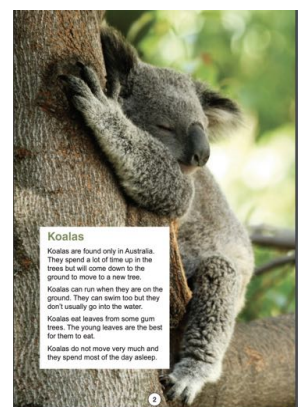
Year 3 students generally make some meaning from short texts, such as stories and simple reports, which have some visual support. They make connections between directly stated information and between text and pictures.

When reading simple **imaginative texts (stories)**, students can:

- find directly stated information
- connect ideas across sentences and paragraphs
- interpret ideas, including some expressed in complex sentences
- identify a sequence of events
- infer the writer's feelings.

When reading simple **information texts (reports)**, students can:

- find directly stated information
- connect an illustration with ideas in the text
- locate a detail in the text
- identify the meaning of a word in context
- connect ideas within a sentence and across the text
- identify the purpose of the text
- identify conventions such as lists and those conventions used in a letter.



In Year 5, reading texts may include a range of genre including biographies, autobiographies and persuasive texts such as advertisements. Sentence structure may be varied. Some unfamiliar vocabulary is included, particularly subject-specific words, but its use will be supported by text and illustrations.

Year 5 students generally interpret ideas in simple texts and make connections between ideas that are not stated. They identify the purpose of a text as well as parts of a text such as diagrams and illustrations.

When reading a short **narrative**, students can:

- locate directly stated information
- connect and interpret ideas
- recognise the relationship between text and illustrations
- interpret the nature, behaviour and motivation of characters
- identify cause and effect.

When reading an **information text**, students can:

- locate directly stated information
- connect ideas to identify cause and effect
- identify the main purpose for the inclusion of specific information, diagrams and illustrations
- identify the meaning of a phrase in context
- infer the main idea of a paragraph.

When reading a **biography or autobiography**, students can:

- connect ideas
- identify the main purpose of the text
- make inferences about the impact of an event on the narrator
- interpret an idiomatic phrase or the meaning of a simple figurative expression.

When reading a **persuasive text such as an advertisement**, students can:

- locate directly stated information
- identify the main idea of a paragraph or the main message of the text.

On Wednesday we held a couple of parent sessions that outlined NAPLAN online. If you were unable to attend you can find a link to the session [here](#).

NAPLAN Testing at St Patrick's will follow the following schedule

	Week 1					Week 2				
	10 May	11 May	12 May	13 May	14 May	17 May	18 May	19 May	20 May	21 May
<b>Year 3</b> Chromebooks	Preparation	Writing Paper	Catch up (Writing)	Reading	Catch up (Reading)	Language Conventions	Numeracy	Catch up (Any missed)	Catch up	Catch up
<b>Year 5</b> Macbooks	Preparation	Writing Online	Catch up (Writing)	Reading	Catch up (Reading)	Language Conventions	Numeracy	Catch up (Any missed)	Catch up	Catch up

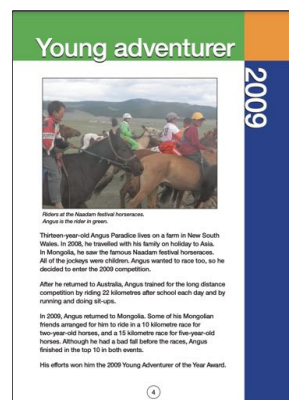
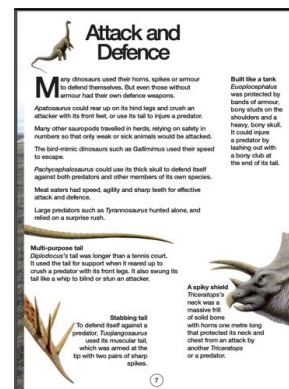
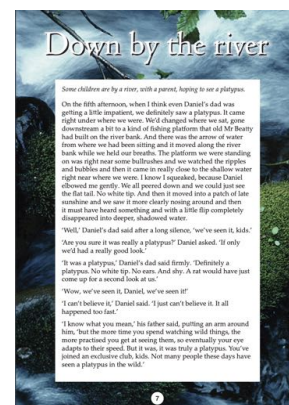
Please remember that NAPLAN is just a snapshot in time. Developing as a reader or writer is a lifelong process. Teachers continuously build on the skills and capabilities of the children when they teach them.



**Year 3 and Year 5 students will need headphones for NAPLAN. Please send in a pair by Monday 10th May.**

Good Luck to all our Year 3 and Year 5 students.

Tracy Hoey  
Assistant Principal

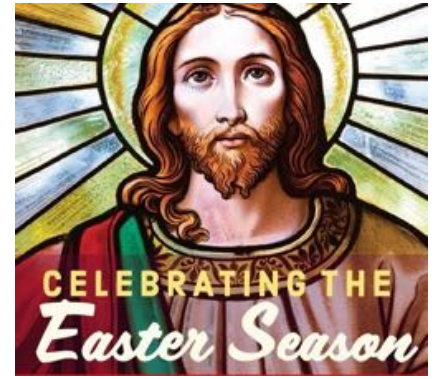




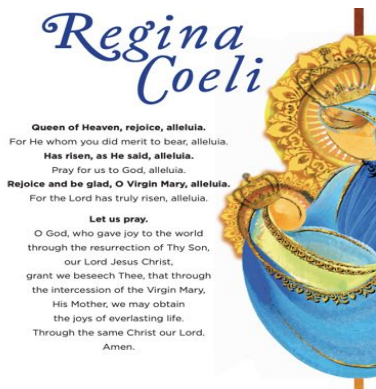
### Easter Season Lasts 50 Days

"The word, 'Pascha,' or 'Pasch,' comes from the Greek word for the 'Passover.' The early Christians used the word to describe the resurrection of Jesus as the Christian Passover. Today, we sometimes refer to the death and resurrection of Jesus as the Paschal Mystery, which is derived from the word, 'Pasch.' Orthodox Christians still use the word, 'Pascha' when referring to Easter.

The proclamation of Easter does not end with Easter Sunday: That is only the beginning. The Easter season, known as Easter Time, is celebrated for 50 days. It culminates with the celebration of Jesus' ascension into heaven, and Pentecost, which marks the gift of the Holy Spirit to the Apostles and birthday of the Church.



### REGINA COELI



During the beginning of Term Two, the Angelus will be replaced with the Regina Coeli for the Easter season until Pentecost.

This prayer acknowledges Mary as Queen of Heaven and connects the humanity of Jesus in the Angelus with His divinity in the Resurrection.

The prayer can be traced back to the 16th Century and has become a Prayer of the Church.

Everyday at 12pm the school will be praying the Regina Coeli.

### SACRAMENTS



#### First Penance

The Students in Year 2 will be exploring the Sacrament of Penance in their Religious Education Lessons this term. For the students who are eligible, they will receive their First Penance at the end of the term during class time. More information will be sent home later this term. If your child is in Years 3-6 and hasn't received the Sacrament of Peace yet, please contact the Parish office.



#### First Eucharist

The Students in Year 3 will be exploring the Sacrament of Eucharist in their Religious Education Lessons this term. For the students who are eligible, they will be ready to receive their First Eucharist from term 3 onwards. More information will be sent home regarding eligibility and booking times after the program is completed. If your child is in Years 4-6 and hasn't received the Sacrament of Eucharist yet, please contact the Parish office.



#### FEAST DAYS

- 29th April - St Catherine of Siena
- 30th April - St Pius V
- 1st May - St Joseph the Worker
- 3rd May - Sts Philip and James
- 12th May - Sts Nereus and Achilleus, St Pancras
- 13th May Our Lady of Fatima

Please keep in your prayers Nicole Karam, a student from 6 Yellow who is undergoing treatment for cancer.

#### Prayer for Healing

Father God,

We humbly pray for all those who are fighting cancer,  
Especially Nicole.

Give them the hope and courage they need each day.  
Comfort them in their pain and bless them with healing.  
Strengthen their family, friends and caregivers.  
In Jesus' name, Amen.



Yours in Christ,  
*Wardeh Khoury*

## MERIT AWARDS - Congratulations to the following students

KBlue	Jackson ElBacha Era Dongol			KGreen	Mimi Malik Christopher Kanaan		
1Blue	Jacob Makhloof Amelia Alam	1Green	Maria Hale Amelia Boustani			1Yellow	Maya Al-Muhsen Christrian Saba
2Blue	Arrha Choudhury Mikayla Kanaan			2Green	Sheldon Rivas Anthony Semrani		
3Blue	Gibson Lin Christian Sleiman	3Green	George Diab Olivia Hallit			3Yellow	Esabella Isaac Tayla Bounassif
4Blue	Jacob Alemu Patrick Chami			4Green	Bellarose Estephan Mouamal Al-Muhsen		
5Blue	Zoe Bodiam Gabriella Emmi	5Green	Zane Fontana Marcel Chehade			5Yellow	Elias Akkari Charbel Bou-Said
6Blue	Jacinta Hallit Charbel Akkari	6Green	Charlotte Boutros Sienna Saba			6Yellow	Selene Yacoub Daniella Sleiman



## ARTIST OF THE TERM

Congratulations to the following students for their amazing artwork during Term 1 and receiving the Artist of the Term award in their grade. The artwork is framed and displayed in the school foyer for all to enjoy. Take a look and enjoy the artwork of our talented students of St Patrick's.

**Kindergarten** - Era Dongal  
**Year 1** - Victoria Cameron  
**Year 2** - Marilyn Jacobucci  
**Year 3** - May Lin  
**Year 4** - Sara Karaki  
**Year 5** - Daniel Depares  
**Year 6** - Futa Amone  
 Lilian Sad



Mrs Hoyle  
 Visual Arts Teacher



## MOTHER'S DAY

### HAPPY MOTHER'S DAY

We would like to wish all our mothers, grandmothers and significant women in our children's lives a very Happy Mother's Day for Sunday 9th May.

### MOTHER'S DAY BREAKFAST & LITURGY

We warmly invite our mothers, grandmothers and carers to attend our Mother's Day Breakfast (served 7:30-8:15am) and Liturgy (8:30-9am) on **Friday 7th May**.

Please click on the link to complete the [google form](#) to indicate your attendance at the breakfast & liturgy.

Any fathers or grandfathers able to assist in the cooking and serving of the breakfast, please contact the school office or email the school.

Please send in a photos of mothers to school by Wednesday 5th May

### MOTHER'S DAY STALL

The students will be able to purchase a gift for their mothers from the Mother's Day Stall on **Thursday 6th May**.

Gifts will range in price from \$1 to \$10.

Raffle tickets will also be sold during the day.

Thank you to our parent group for organising all these beautiful gifts.



## STAFFING

**Mrs Narelle Boatfield** (Music & Drama teacher) has accepted the position of Diversity teacher at Arrunga High Supports Need School, St Luke's Marsden Park. We congratulate Mrs Boatfield on her appointment. The school is in the process of replacing Mrs Boatfield.

We wish Mrs Boatfield all the very best and thank her for the contributions to St Patrick's during the past five terms.

## SPORTS DAYS FOR TERM 2

The children will wear their sports uniform on the following days for Term 2.

**Kindergarten** - Tuesday & Friday

**Year 1** - Thursday & Friday

**Year 2** - Wednesday & Friday

**Year 3** - Wednesday

**Year 4** - Tuesday

**Year 5** - Thursday

**Year 6** - Thursday



Dance Fever this term will focus on learning Gymnastics for Kindergarten, Year 1 and Year 2.

## WELLBEING

This week the students at St Patrick's started the Peer Support program. The Year 6 Leaders had training last Thursday, 22nd April and learnt many new skills and how to work as a team. The program the Year 6 Leaders will be implementing with the students K-5 is called *Moving Forward* to help develop resilience. The experiences in the program will help the children identify their qualities, strengths, develop skills, respond with a range of strategies and seek support when faced with challenges.

During peer support lessons the teachers will also be supporting our students with SEL (Social Emotional Learning) and supporting the students in identifying the way they feel at times due to their emotions and to help develop strategies in recognising them. How to work through times of struggle and way to seek help and apply strategies.



## CLOTHING POOL

The St Patrick's Clothing Pool will be **OPEN** on Monday 3rd May from 8:15-8:40am in the School Hall. Alternatively, you can complete a "[Wish to Order](#)" form at the office. School staff will attempt to meet the request if items are available.



## MORNING SUPERVISION

Just a reminder that the morning supervision does not commence until 8:00am.

Parents are reminded that school commences at 8:30am. Any student entering after the gates are locked **MUST** be signed in by an adult.

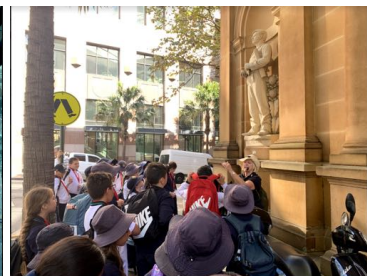
## OPAL CARDS

All students should be reminded to 'tap on & off' with their Opal cards as they travel to & from school. [Opal Card Application](#) is available online.

Whilst travel is free of charge for many students, validating travel is particularly important during Covid for the purpose of contact tracing.

## LEARNING AT ST PATRICK'S

On Friday 23rd of April, Year 5 went on an excursion to learn about Australian Colonies at Sydney Walks, Circular Quay. Students viewed many interesting places such as The Rocks, a sandstone tunnel, the first ever library and the Governor's house. All the students had an amazing time. The students also visited the relics of the First Fleet. Over there was an anchor used for a ship that was part of the First Fleet and a cannon that was also used in the First Fleet.



By Antonio  
(Year 6 Learning Leader)

## LOST PROPERTY & LABELLING

Due to the lost property tubs/baskets being dumping areas for lost property and rubbish we will not be having them anymore. Instead all lost property lying around the school will be collected and sent to the school office. If it has a name on it, the item will be returned to the class via office bag, pigeon hole or in person. If the uniform does not have a name on it, the item will be held in the office for a week and then sent to the second hand uniform shop. To ensure the prompt return of lost items, please ensure that your son or daughter's items of clothing have their name on it. It is important to check that their name is visible on a regular basis, as they will often wash off after regular washing.

## UNIFORM SURVEY

The school community of St Patrick's Primary would like to give parents/guardians the opportunity to provide feedback on the school and sports uniforms currently worn by students. Currently the school has several different suppliers and Catholic Education Diocese of Parramatta would like to streamline to one supplier only. Your feedback is important to us in how we can improve the uniforms for the students. This [survey](#) should only take about 5 minutes of your time. Your answers will be completely anonymous.

Please note that any questions marked with an asterisk (\*) require an answer in order to progress through the survey.

A summation of the survey results will be published in the next newsletter.

Please note, that should any changes be made to the uniform that there would be a transition period.

Thank you for taking the time to complete this survey.



## KINDERGARTEN 2022 ENROLMENTS OPEN

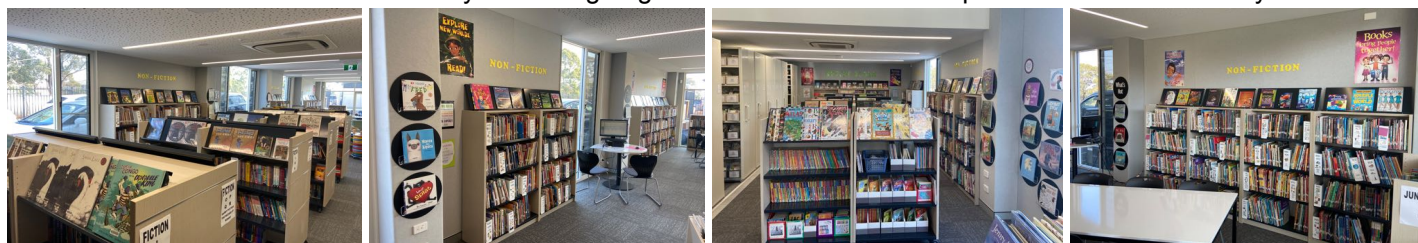
**2022 Kindergarten enrolments are now open**



Kindergarten enrolments are now open for 2022. If your child was born between **1st January 2016 and 31st July 2017** please collect an enrolment pack from the school office. Alternatively, you can visit our website '[How to Enrol](#)'. Please let family, friends and neighbours know that 2022 Kindergarten forms are available. We are excited with the response and expressions of interest we have had to date.

## LIBRARY

We are excited to announce that Library borrowing begins next week. Below are pictures of our new library.



## SPORT

### Parramatta Diocesan Rugby Union Selection

Congratulations **Finau Maka (Year 6)** who has been selected in the Parramatta Diocesan Rugby Union team to participate in the MacKillop Rugby Trials in Forbes later this term.

### Cross Country 2021

Congratulations to the following students who will represent St Patrick's at the Parramatta Diocesan Cross Country at Eastern Creek on Tuesday 4 May 2021.

8-9 Years Boys 2km	10 Years Boys 2km	11 Years Boys 3km	12/13 Years Boys 3km
Kai Mahony Jacob Nahas Danny Atie Mehrad Kataneh Tahlia Boustani Whitney Atang Georgia Scaltrito Ashtami Aji	Joseph Bourchdan Maroun Diab Sebastian Nasrallah Steven Zaidan Jacinta Abraham Mirella Kanaan Jessica Emmi Lara Nohra	Jae-Ahn Williams Samuel Awad Charbel Akkari Leon Salem Isabella Scaltrito Sienna Tatian Sienna Saba Kokoda Mahony	George Hallit Pavlos Riezk Michael Kanaan Christopher Tarabay Raquel Ters Ellina Bou-Said Jacinta Hallit Christy Tannous

Thank you to all the staff who attended and assisted on the day. Special thank you to Mr Meoli for his organisation of the day. The above students are requested to return their permission note and \$5 to the school office by this Friday 30 April.





## NEW CHILD PROTECTION REQUIREMENTS FOR PARENTS

Parents and carers are being encouraged, to once again, become involved in our school life.

A range of checks and undertakings are required for people who work for, or provide services to Parramatta schools. These checks reduce potential risk and form part of our strategy to build child safe communities. CEDP has launched a NEW Building Child Safe Communities undertaking form and online training module that ALL volunteers are required to complete. The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

1. The undertaking should take no more than 5 minutes to complete.
  2. The training module should take approximately 10 minutes to complete.
- These can be accessed via this [link](#).

Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission. The undertaking form will expire within two years and at that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs. Please view the [Video for Volunteers](#) to understand the BCSC process for further information on the new online form and training module.

## NATIONAL WALK SAFELY TO SCHOOL DAY



Friday 14th May is 'National Walk Safely To School Day'. This is an annual event when all primary school children are encouraged to walk and commute safely to school. If you live close to school or near a bus stop your child may be able to walk or commute to school. This is a chance to give it a try and talk about how to walk and commute safely.

Some helpful messages for Parents/Carers

- Children up to eight years old should hold an adult's hand on the footpath, in the car park, or when crossing the road; an adult is defined as a parent, caregiver, grandparent, sibling in high school or older, other relative or neighbour, or other adult as advised by the child's parents/carers



**Friday 14 May 2021**

**Until they're ten, children must always hold an adult's hand when crossing the road**

- Children up to ten years old should be actively supervised in the traffic environment and should hold an adult's hand when crossing the road

## BUILDING UPDATE

During the recent holidays the library shelving was installed, additional line marking was completed, additional bag hooks were installed and last weekend a cubby house was erected. We also received delivery of large outdoor beanbags

Mrs Sandra Fogarty has worked tirelessly over the past two weeks to enable library borrowing to recommence next Tuesday.





## FROM THE COUNSELLOR

There are still places available for the Saturday **Couple Communication** and **Parenting after Separation** groups. We welcome your referrals. Please see attached calendar for more information. For enquiries or bookings please call or email us on 9806 3299, or [westrep@ransw.org.au](mailto:westrep@ransw.org.au)



Group	Group Dates	Location/ Facilitator Experience	Pre group interview	Fee
<b>Managing Anger – ONLINE GROUP</b> (male and female participants) <b>PLACES BOOKED</b>	Wednesday (8 weeks) 5.30 to 7.00pm 15/5 to 30/6/21	<b>This program will be conducted <u>on-line</u>. We will supply information on this when you call us to enrol for your group.</b>	Pre group interview Wednesday Arranged by appointment 25/4/21	Based on a sliding scale & household income
<b>Parenting After Separation – Places for both</b> <b>PLACES BOOKED</b>	Monday (8 weeks) 9.30 to 11.00am 15/5 to 15/6/21	<b>This program will be conducted <u>face to face at</u> Level 6, 128 Church Street, Parramatta</b>	Pre group interview Monday Arranged by appointment 15/5/21	Based on a sliding scale & household income
<b>Parenting After Separation – Places for both</b>	Saturday (8 sessions - 2 x 4 sessions per Saturday) 10am to 12pm 15.05 to 26/6/21	<b>This program will be conducted <u>face to face at</u> Level 6, 128 Church Street, Parramatta</b>	Pre group interview Arranged by appointment 25/5/21	Based on a sliding scale & household income
<b>Circle of Security ONLINE GROUP</b> (parenting group) <b>PLACES BOOKED</b>	Thursday (8 weeks) 10 to 11pm 15/5 to 1/7/21	<b>This program will be conducted <u>on-line</u>. We will supply information on this when you call us to enrol for your group.</b>	Pre group interview Thursday Arranged by appointment 25/4/21	Based on a sliding scale & household income
<b>Couple Communication</b> (for couples to attend together)	Saturday 9.30am to 11.30am 1/6/21	<b>This program will be conducted <u>face to face at</u> Level 6, 128 Church Street, Parramatta</b>	N/A	Based on a sliding scale & household income
<b>FAMILY SAFETY GROUPS</b>				
<b>Women: Choice and Change</b>	Friday (8 weeks) 11am to 1.30pm 1/6/21 to 25/6/21	<b>This program will be conducted <u>face to face at</u> Level 6, 128 Church Street, Parramatta</b>	Pre group interview Friday 25/4/21 Arranged by appointment	Fee waived
<b>Taking Responsibility: A course for Men</b> <b>PLACES BOOKED</b>	<b>Group full</b> Next group starting in July 2021	<b>Call 9806 3299 to register for information session for July Group.</b>	N/A	Based on a sliding scale & household income



# St Patrick's Guildford Term 2 Planner 2021

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
<b>1</b> April	19/4 <b>Full winter uniform</b> 8:30am Assembly - Easter prayer	20/4	21/4 9:15am Mass - 2Blue  St Patrick's Cross Country (Yrs 3-6)	22/4  Year 6 Peer Support Training Day	23/4 Gymnastics K-2  Year 5 Excursion	24/4  25/4
<b>2</b> April/May	26/4 <b>Term overviews sent home</b> 8:30am Assembly 1:45pm Existing Parents & Parishioners School Tour - bookings essential 1:45pm Peer Support	27/4	28/4 8:30am Penance - 3 Green 9:15am Mass - 2 Green 9am Year 3 & 5 NAPLAN Parent Information zoom mtg (Mtg ID: 962 7557 9217, Password: 336464) 6pm Year 3 & 5 NAPLAN Parent Information zoom mtg (Mtg ID: 965 4011 6699 Password: 672162)	29/4	30/4  Gymnastics K-2	1/5  2/5
<b>3</b>	3/5  8:30am Assembly  1:45pm Peer Support	4/5 Mothers' Day Stall Wrapping Diocesan Cross Country @ Eastern Creek  6pm Parent Group meeting	5/5 Diocesan Cross Country @ Eastern Creek 8:30am Penance - 3 Yellow 9:15am Mass- 3 Blue	6/5 Mothers' Day Stall	7/5 Gymnastics K-2 7:30am Mothers' Day Breakfast 8:30am Mother's Day Liturgy 9:15am Open Morning Kindergarten 2021	8/5  9/5 Mothers' Day
<b>4</b>	10/5  8:30am Assembly  1:45pm Peer Support	11/5  Year 3 & 5 NAPLAN Writing	12/5 Year 3 & 5 NAPLAN Writing (catch up)  8:30am Penance- 3 Blue 9:15am Mass- 3 Green	13/5  Year 3 & 5 NAPLAN Reading	14/5 Gymnastics K-2  Year 3 & 5 NAPLAN Reading (catch up)	16/5 Ascension  17/5
<b>5</b>	17/5  No Assembly  Year 3 & 5 NAPLAN Language Conventions  1:45pm Peer Support	18/5  Year 3 & 5 NAPLAN Numeracy	19/5 Year 3 & 5 NAPLAN (catch up)  11am National Stimulus Storytime - 2021 from Space	20/5  Year 3 & 5 NAPLAN (catch up)	21/5 Gymnastics K-2  Year 3 & 5 NAPLAN (catch up)	22/5  23/5 Pentecost
<b>6</b> May	24/5 Our Lady Help of Christians 8:30am Assembly 12-1:30pm Stage 3 Cyber Safety Presentation 1:45pm Peer Support	25/5  Year 3 Incursion - Properties of Materials	26/5 8:30am Penance - 4 Green 9:15am Mass- 3 Yellow	27/5	28/5 Gymnastics K-2	29/5  30/5 Holy Trinity
<b>7</b> May/June	31/5 Tell Them From Me (TTFM) survey period commences  <b>St Patrick's Athletics Carnival @ Holroyd Sportsground</b>	1/6  8:30am Assembly	2/6 8:30am Penance- 4 Blue 9:15am Mass -4 Green	3/6	4/6  Gymnastics K-2	5/6  6/6 Corpus Christi
<b>8</b>	7/6 8:30am Assembly  1:45pm Peer Support	8/6	9/6  8:30am Penance - 6 Blue 9:15am Mass - 1 Blue	10/6	11/6 Sacred Heart Whole School Mass (tbc) Gymnastics K-2	12/6 Immaculate Heart of Mary  13/6
<b>9</b>	14/6  <b>Queen's Birthday Public Holiday</b>	15/6 8:30am Assembly	16/6  9:15am Mass - 1 Green First Penance - 2 Blue Year 2 Incursion	17/6	18/6 Gymnastics K-2  Semester 1 Reports sent home	19/6  20/6
<b>10</b> Parent teacher interview s week	21/6 8:30am Assembly  Parent teacher Interviews	22/6 8am Briefing  Parent teacher Interviews  3:15-7:30pm Parent teacher Interviews	23/6  Parent teacher Interviews  9:15am Mass - 1 Yellow First Penance 2 Green	24/6  Parent teacher Interviews	25/6 Gymnastics K-2  Last Day of Term 2	26/6  27/6

# CARING FOR A CHILD WITH DISABILITY?



## Would you like information about the supports available to your child?

Carers NSW is inviting you to a free 'Meet and Greet' workshop for parents and guardians of children with disability or developmental delay aged up to 12 years old.

These workshops provide the opportunity for you to access information about supports for you and your child from a range of local speakers, including:

- ECI partners (0-6 age group NDIS)
- Local Area Coordinators (7+ age group NDIS)
- Disability Advocacy agency
- NSW Department of Education

You will also have the opportunity to have any NDIS questions answered and to meet other families and share experiences.

### EVENT INFORMATION (2021)

#### WHERE:

- Gymea - 15 April
- Liverpool - 21 April
- Ryde - 6 May
- South Coast - 11 May (Online)
- Campbelltown - 25 May
- Grafton - 8 June

#### RSVP:

Registration is essential  
To register [click here](#)  
Venue details will be provided on  
confirmation of registration.

A light lunch will be provided.

#### ENQUIRIES:

- P: 02 9280 4744
- E: [education@carersnsw.org.au](mailto:education@carersnsw.org.au)

# YOUR CHILD'S NDIS PLAN



## You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardians of children 0-12 with disability or developmental delay who are looking for support with starting or using their child's existing NDIS plan more effectively.

Session topics include:

- Understanding your child's NDIS plan
- How to make changes to the plan
- Plan management
- Self management tips
- NDIS plan reviews
- Early childhood intervention best practice
- Finding and choosing service providers

If you would like to attend but cannot, please let us know. This will help us to plan future sessions.

### 2021 EVENTS INFORMATION

#### WHEN:

- 17th February: 10.30am - 12pm
- 23rd February: 12pm - 1.30pm
- 10th March: 10.30am - 12pm
- 25th March: 12pm - 1.30pm
- 9th April: 10.30am - 12pm
- 20th April: 12pm - 1.30pm
- 5th May: 10.30am - 12pm
- 20th May: 12pm - 1.30pm
- 4th June: 10.30am - 12pm
- 15th June: 12pm - 1.30pm

WHERE: Online via Zoom

#### REGISTER:

<https://analytics-au.clickdimensions.com/cn/aosl/ndisinfo>

CONTACT US: 02 9280 4744  
[betterstart@carersnsw.org.au](mailto:betterstart@carersnsw.org.au)

**WELCOME ALL CARERS - AN AUSTRALIAN THAT VALUES AND WELCOMES ALL CARERS - AN AUSTRALIAN THAT**

[www.carersnsw.org.au](http://www.carersnsw.org.au) [connect@carersnsw.org.au](mailto:connect@carersnsw.org.au) CARER LINE 1800 042 636 PO Box 790 North Sydney NSW 1585