



# ST PATRICK'S GUILDFORD



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## Parish Contact Details

Parish Priest: Fr Peter Blayney,  
Parish Associate: Sister Helen Cunningham OP  
Phone: 9632 2672

Newsletter 3

Thursday, 4th March 2021



## PRINCIPAL'S MESSAGE

Dear Parents,

Catholic Schools Week (CSW) is an annual event and involves the communities of all 591 Catholic primary and secondary schools across NSW and the ACT. First and foremost, Catholic Schools Week is about celebration. The main aim of CSW is to raise awareness and celebrate the strength and distinctiveness of Catholic schools across the State. Catholic Schools Week is about strengthening relationships between all those that have a stake in our schools – students, staff, families, priests, parishioners and members of the wider community.

2021 Catholic Schools Week celebrations will take place next week from 7-13 March. The theme for 2021 is 'Celebrating 200 years of Catholic education'. In week 4, the official launch of the national celebration of 200 Years of Catholic Education in Australia took place with a pre-recorded virtual event on Thursday 18 February. You can watch the video [here](#).

In 2021, Catholic Education Diocese of Parramatta will celebrate the bicentenary of Australia's first Catholic school through continued commitment of growing opportunities of Catholic education for all. This milestone will provide the opportunity to learn from one another, inviting the voices, curiosity, and creativity of our students, teachers and parents to celebrate the gifts of faith and learning. In owning the history of Catholic schools in Australia, we recognise the hurts of the past. We acknowledge the victims of abuse and injustice and continue to support them in healing together.

From our first school in 1820, the contribution of the earliest Catholic schools transformed access to education for disadvantaged Australians. Today, Catholic Education Diocese of Parramatta builds on this legacy through leadership both on equity and the transformation of learning and teaching through innovation.

We acknowledge the history, stories, and Dreaming of the Darug people. We learn from the wrongs of the past, and these challenges guide us to a future that is accepting, welcoming and proudly diverse. The history of Catholic education in Australia is far from staid, beginning with Irish insurgency in the early colony. We continue to grow from our beginnings in 1820, acknowledging the spirit, determination, and initiative shown by our earliest lay teachers.

Ours is a story of courage and determination with heroes like St Mary of the Cross MacKillop, a woman whose extraordinary faith effectively extended the opportunities of education to ordinary Australian children. We continue to grow from the foundations laid by the religious orders and the legacy of the clergy who dedicated their lives to building Catholic schools and their communities.

The contribution of the earliest Catholic schools transformed access to education for disadvantaged Australians. Today, Catholic Education Diocese of Parramatta builds on this legacy through leading, transforming learning and teaching and through outreach. Above all, we celebrate all that unites us, and we commit to a hope that defines us, in living out God's love for one another.

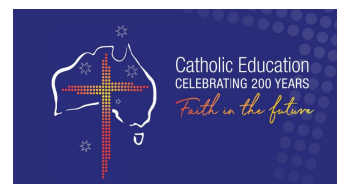
Catholic Schools Week is about forging and strengthening relationships between everyone who has a stake in our schools – students, staff, families, priests, parishioners, and members of the wider community – by showcasing our activities and actions.

Our school has a supportive community of teachers, support staff, parents, carers, P&F, clergy and parishioners who work together to focus on giving students the best education possible, encouraging success, promoting discipline, supporting creativity and instilling compassion.

Best wishes for all as we continue our Lenten journey.

*Steven Jones*

Principal



At St Patrick's we are making a difference by being safe, respectful learners.

## UPCOMING DATES

### Week 7

#### CATHOLIC SCHOOLS WEEK

8/3 8:45am: Assembly (ZOOM)

9/3 3:30-7:30pm: Parent Meet & Greet

10/3 8:35am Penance 5 Green

9:15am Mass 5 Blue

11/3 9:15-10:15am Open Day (Tour)

12/3 8:30-2:30pm Cumberland Council

Cricket Clinic (Yrs 3-6)

### Week 8

8:45am: Assembly (ZOOM)

17/3 8:35am Penance 5 Yellow

11:15-12:15pm Liturgy St Patrick's Day (ZOOM)

19/3 8:30-2:30pm Cumberland Council Cricket Clinic (Yrs 3-6)

## NOTES HOME

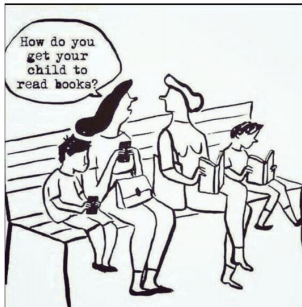
### [Parent Meet & Greet](#)

[Australian Government 2021 Student Residential Address and Other Information Collection](#)

ALL SCHOOL NOTES ARE AVAILABLE ON THE [SCHOOL WEBSITE](#)

## ASSISTANT PRINCIPAL'S MESSAGE

### Lead by example



A picture speaks a thousand words. What do you model to your children?

**As your children start bringing 'readers' home for practise. Here are some tips when reading with your child.**

- Establish a home reading routine. Read aloud for about 10 minutes with your children everyday. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! If your child is doing the reading, let them hold the book.
- Before you read a book, set your child up for success. Reading is not a test! Keep the introduction short – one minute is enough. Talk about the illustrations and the title. Read the blurb and talk about the author, talk about any unusual words, discuss the characters.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do you like/ dislike about this book? Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, your child can elect to continue reading independently.
- The less you interrupt the reading, the more you are supporting the readers independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Watch the following video that outlines how you can support your child with Reading by using the PAUSE, PROMPT & PRAISE strategy. <https://www.youtube.com/watch?v=1l8h41su5W8>
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'
- Visit the local library (especially at the moment while ours is closed)— make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.

*Tracy Hoey*  
Assistant Principal

## LENT

"Jesus took Peter, James, and John his brother, and led them up a high mountain by themselves. And he was transfigured before them; his face shone like the sun and his clothes became white as light." Matthew 17:1-2



What a fascinating line above: "white as light." How white is something that is "white as light?"

On this the second week of Lent, we are given the hopeful image of Jesus being transfigured before the eyes of Peter, James and John. They witness a small glimpse of His eternal glory and radiance as the Son of God and the Second Person of the Most Holy Trinity. They are stunned, in awe, amazed and filled with the greatest joy. Jesus' face shines like the sun and His clothing is so white, so pure, so radiant that they shine as the brightest and most pure light imaginable.

Simply put, Lent is a time to examine our lives and to see our sins most clearly. It's a time we are given each year to pause from the confusion of life and to reexamine the road we are on. Looking at our sins can be hard. It can be depressing and can tempt us to depression, hopelessness and even despair. But the temptation to despair must be overcome. And it is not overcome by ignoring our sin, rather, it is overcome by turning our eyes to the power and glory of God.

The Transfiguration is an event given to these three Apostles to give them hope as they prepare to face the suffering and death of Jesus. They are given this glimpse of glory and hope as they prepare to see Jesus embrace their sins and endure the consequences.

If we face sin without hope, we are doomed. But if we face sin (our sin) with a remembrance of Who Jesus is and what He has done for us, then facing our sin will lead us not into despair but into victory and glory.

Reflect, today, upon your sin. But do so as you also reflect upon the transfigured and glorious nature of our divine Lord. He came to bestow this gift of holiness on each one of us. This is our calling. This is our dignity. This is who we must become, and the only way to do so is to allow God to cleanse us of every sin in our lives and to draw us into His glorious life of grace.

My transfigured Lord, You shone in radiance before the eyes of Your Apostles so  
that they could testify to the beauty of the life to which we are all called.  
During this Lent, help me to face my sin with courage and confidence in  
You and in Your power to not only forgive but to also transform.  
My I move from temptation and more deeply than ever before towards your love.  
Jesus, I trust in You.

## PROJECT COMPASSION

This year the theme for Caritas' project compassion is 'Be More'. Saint Oscar Romero is the inspiration for Project Compassion 2021, so in his words let's "Aspire not to have more, but to be more."



Donations to Project Compassion allows Caritas Australia, the Catholic Agency for International Aid and Development, to work with local communities around the world to alleviate poverty, hunger, oppression and injustice.

Every grade has a fundraising box which students are encouraged to donate money to. There is also one left in the school foyer for any family that would like to make contributions. As we move through the reflective season of Lent we are all encouraged to put your compassion into action through prayer, fasting and almsgiving.

## MASSES

Parents and friends wishing to attend are welcome. The church can accommodate 100 people and any extra will unfortunately not be allowed in due to current social distancing restrictions.



Week 7  
Wednesday 10th March  
9.15 - Mass 5 Blue  
3rd Week of Lent  
Penance: 5 Green

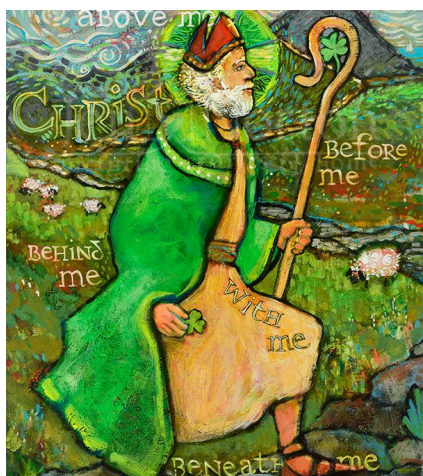
Week 8  
Wednesday 17th March  
9.15am Parish Mass  
11.15am Zoom St Patrick's Day Liturgy K-6  
4th Week of Lent Penance: 5 Yellow



All students in Years 5 and 6 had the opportunity to attend an exciting online Covid safe event that offers a combination of music, testimony, discussion and prayer. This year's LIFTED Live Jr explored the theme - BE MORE. This links to the 2021 Project Compassion Lenten Appeal and is based on the message of Saint Oscar Romero. The event featured praise and worship led by returned Melbourne-based Catholic singer/songwriter Gen Bryant. Students were challenged to think how they could be more beyond Lent. Another theme that was explored was Pope Francis' call to accompany others and make this visible in our school and among one another.



8th March - St John of God  
9th March - St Frances of Rome  
17th March - St Patrick  
19th March - St Joseph



May the Strength of God guide us.  
May the Power of God preserve us.  
May the Wisdom of God instruct us.  
May the Hand of God protect us.  
May the Way of God direct us.  
May the Shield of God defend us.  
May the Angels of God guard us.  
Against the snares of the evil one.  
May Christ be with us!  
May Christ be before us!  
May Christ be in us,  
Christ be over all!  
This day, O Lord, and forevermore.  
Amen

Yours in Christ,  
*Wardah Khoury*

At St Patrick's, we think about learning as a reward for actively entering into a challenge and making growth or gaining new knowledge because of this experience. We use the analogy of the 'The Learning Pit' developed by James Nottingham as a reference for students to talk and think more extensively about their learning.

Our learners are faced with multiple challenges throughout the day and because of the process of trial and error while trying to 'get out of the pit', they learn. It is through the struggles and the uncertainty that our learners are forced to use a variety of problem solving skills and strategies, either on their own or through collaboration with others, to find solutions. This process helps students develop resilience, foster a growth mindset, persevere, inquire, collaborate, and most importantly to grow and achieve.



*Dalia Fadel*  
Numeracy Leader

## MERIT AWARDS - Congratulations to the following students

KBlue	Tinnapat Boonsuwan Liana Dib			KGreen	Mashiyat Alam Safalta Bajracharya		
1Blue	Hannah Faghani Sid Karki	1Green	Anthony Hechme Jay Xia			1Yellow	Elisia Chehab Kael Shwe
2Blue	Zac Elia Isabelle Chehab			2Green	Ethan Boustani Jacinta Langi		
3Blue	Sophia Gittany Joseph Saad	3Green	Hayden Warena Arin Shrestha			3Yellow	Gloria Estephan Robert Amone
4Blue	Joseph Burchdan Fred Ahfeleti			4Green	Evan Remaili Levi Boustani		
5Blue	Michelle Maklouf Angel Geatani	5Green	Maroun Diab Jessica Khattar			5Yellow	Annabella Nakhoul Morad Shammout
6Blue	Nour Alam Khalil Restom	6Green	Georgina Khalouf Georgina Khalouf			6Yellow	Isabella Elias George Hallit

## PARENT TEACHER MEET & GREET PROCEDURES

Just a reminder that next week, Parent Teacher Meet & Greets will be held on Tuesday 9 and Wednesday 10 March. Please ensure that you follow the instructions below to ensure the safety of all members of our school community.

**Before school Parent Teacher Meet & Greets (Tuesday 9 and Wednesday 10 March)** will take place in the parish/school hall.

1. Parents are to enter and exit via the bottom single gate. All students other than those attending Parent Teacher Meet and Greets are to enter via usual before school entrances (between Church & Presbytery and outside Administration office).
2. Parents are to check in via a QR code and nominate the staff member(s) they are meeting.
3. Parents are to hand sanitise at either of the two dispensers on the side walls.
4. Parents waiting must remain seated and socially distant in the identified waiting area.
5. Once the Meet and Greet has concluded parents must leave the school premises immediately.

**After school Parent Teacher Meet & Greets (Tuesday 9 and Wednesday 10 March)** will take place in your son or daughter's learning space (classroom).

1. Parents are to enter and exit via the Administration gate. All students attending Parent Teacher Meet & Greets must remain with their parents at all times. No student is to play on any school equipment.
2. Parents are to check in via a QR code and nominate the staff member(s) they are meeting.
3. Parents are to hand sanitise at the entrance to the learning space.
4. Parents waiting must remain seated and socially distant in the identified waiting area.
5. Once the Meet and Greet has concluded parents must leave the school premises immediately via the gates between the church and presbytery.

Any parent or student who has flu-like symptoms is asked not to attend the Parent Teacher Meet & Greets.

Book in via the School Interviews Website. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow the instructions.  
School event code: **w5dzt**

### NAPLAN ONLINE

In preparation for NAPLAN Online, students and parents of Year 3 and Year 5 are invited to use the public demonstration tests available from ACARA to help familiarise themselves with the types of questions and related functionalities available in the NAPLAN Online assessment.

Click on the link to access the [NAPLAN Demonstration Site](https://www.naplanonline.com.au).

Some of the key features include a range of question types, on screen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level and practise the complete range of question formats available in the online assessment.

### LATE PICK UP

Just a reminder that supervision finishes at **3:10pm** to enable staff to attend meetings. Please ensure you have picked up your child(ren) by this time. If you are running late, please ring the school office to inform the school of an approximate time of arrival.

## WELLBEING

Over the past two weeks the students at St Patrick's have been practicing and implementing our playground expectations. With so many great new areas to play in, new expectations had to be learnt. The expectations are an important part of the School Matrix to help teach the students what it looks like, sounds like and feels like to be Safe, to be Respectful and to be Learners.

Paddy's messages have been helping the students to:

- place their bags before school in the correct areas
- stay seated whilst eating and during eating time
- listen for the bell 10 minutes prior to the end of play for 'stop and drop'
- clean up the playground
- pack away play equipment
- go to the toilet and wash hands
- walk to lines and be seated by the time the bell rings.



### CLOTHING POOL

To adhere with current advice, the St Patrick's Clothing Pool will operate by completing a "[Wish to Order](#)" form at the office. School staff will attempt to meet the request if items are available.



### LIBRARY BORROWING

We are still awaiting the furniture for our new Library. As a result there will be no library borrowing this week. We will keep you informed as to when Library borrowing will begin and on which days for your child/ren.

### LABELLING ALL ITEMS

Please ensure that all personal items (clothing, lunchboxes, bags, etc.) are clearly labelled with your child(ren)'s name. Each year there are numerous items of clothing, especially hats and jackets that have no names or identification in lost property. **NO NAME = difficulty to find the OWNER**

## SCHOOL PHOTO DAY



School photos will take place on **TUESDAY 30th MARCH**

Please ensure that your son/daughter wears their full summer school uniform.

Envelopes will be sent home over the next two weeks. We ask that you please complete your order via the online ordering system as quickly as possible.

## ARE YOU A SAFE PEDESTRIAN AT PICK UP TIME?

Do you model safe pedestrian behaviour for your child by using the two zebra crossings? Since the beginning of the school year we have noticed that in the morning and afternoon a large number of parents are unsafely walking their children straight across the road after parking or walking out of the school gates. Mrs Hoey and Mr Jones have witnessed a number of 'near misses' where people crossing in this unsafe zone are almost causing accidents. It is not safe for you to walk out in front or behind traffic where the view of pedestrians is obstructed by moving cars or reversing cars. We are asking all parents, who need to cross the road, walk to the zebra crossing and cross at these designated safe locations. We know it's a little bit further, but think of the extra steps you get and more importantly the precious lives you keep safe. We are fortunate to have crossing supervisors at both locations. We thank all parents for following this procedure to ensure that all members of our school community are safe. As per previously advised no student should exit the school grounds without an adult.



## TOO SICK FOR SCHOOL



As we head into the cooler months, it is timely that we look at some of the guidelines about when to keep children home from school. Generally, if your child feels unwell, keep them home, consult your doctor if necessary and send a note with your child on their return to school. Children who are sick at school, will be sent home.

<b>Conjunctivitis</b>	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	Keep your child home until they are feeling better. Antibiotics may be needed.
<b>Diarrhoea</b>	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	Keep your child home for at least 24 hours after diarrhoea stops.
<b>Gastroenteritis</b>	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	Keep your child home for at least 24 hours after diarrhoea and/or vomiting stops.
<b>Hayfever</b>	Sneezing, a blocked or runny nose, itchy eyes, nose and throat, headaches	Unless they feel unwell or are taking a medication which makes them sleepy, children can still attend school.
<b>Head lice or Nits</b>	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	Do not send to school until treated. Treat head lice each night and treat the rest of your family. Advise the school.
<b>Influenza (Flu)</b>	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	<b>Carry out a COVID test</b> and provide results before children return to school. Keep children home until they are symptom free.
<b>Common Cold</b>	Runny nose and cough—no fever.	<b>Carry out a COVID test</b> and provide results before children return to school. Keep children home until they are symptom free.

During the past week we have had a number of children who have come to school and been sent home as they are unwell. We are still required to operate under the protocols that were advised during 2020. We understand that some children may suffer from seasonal hay fever or allergies and these symptoms can present as COVID symptoms. If this is the case for your child, parents are asked to obtain a clearance letter from their doctor for their child to attend school.

Currently,

- No student is to attend school if they are unwell. This includes a runny nose or sore throat.
- Students who are absent from school with flu-like symptoms, or who have been sent home because they have flu-like symptoms must have a COVID-19 test.
- Students are not able to return to school until they return a negative COVID-19 result and are symptom free.
- A negative COVID-19 test result must be provided to the school before a student can come back to school. The test results can be a NSW Health or COVID-19 Testing Centre letter, SMS or email and/or a medical certificate
- These same protocols apply to school staff.

We also understand these processes may be frustrating, however in order to protect the health and safety of all we are required to follow them. Parents are also asked to be respectful to school staff who call to ask for a child to be collected. We are not doctors and take into consideration what a child is saying and what the class teacher has observed, however, in the end we must follow the procedures expected of us. Thank you to all our families who continue to follow the above.

## KINDERGARTEN 2022 ENROLMENTS OPEN

2022 Kindergarten enrolments are now open



**ST PATRICK'S  
PRIMARY GUILDFORD**

**ENROL NOW**

**OPEN DAYS**  
11 MARCH 9.15am - 10.15am  
23 March 5.00pm - 6.00pm  
7 May 9.15am - 10.15am  
Subject to Covid-19 restrictions

Kindergarten enrolments are now open for 2022. If your child was born between **1st August 2016 and 31st July 2017** please collect an enrolment pack from the school office. Alternatively, you can visit our website ['How to Enrol'](#). Please let family, friends and neighbours know that 2022 Kindergarten forms are available.

### STAFFING

We welcome next week to St Patrick's Mrs Tanya Graham. Mrs Graham will be teaching Year 6 Yellow every Tuesday and Wednesday (replacing Mrs Remaili). Mrs Graham is currently a full time teacher at St Thomas Aquinas Primary Springfieldwood and has taught there for the past 7 years.

### 360° SCHOOL VIRTUAL TOUR

On Tuesday 16 March St Patrick's will have a photographer attend our school to take photos of our new learning spaces (Kindergarten, Years 5 and 6, Library, Art and Music room) and Outdoor learning environment whilst students are working to create a 360° School Virtual Tour. [Years 1-4 360° School Virtual Tour](#) was filmed last year. This tour like the previous tour will be uploaded to the school website and our school facebook page to promote our school learning spaces within the school community. If you have any concerns about your son or daughter being in the photos please ring the school office. Previous students who have not been provided with consent will not be included. All students are to wear full summer uniform (Years 2, 3, 5 & 6) or full sports uniform (Kindergarten, Year 1 & Year 4).

### COMPLAINTS & GRIEVANCES

The school policy for handling complaints and grievances aligns with the Catholic Education Office policy. If parents are concerned about a matter they are advised to contact the school and make an appointment with the most appropriate staff member. For classroom issues, please speak to the classroom teacher first. For more serious matters, please make time to speak with the Grade Leader (behaviour) or Learning Leader (Learning). For any Child Protection related matters, Mr Jones or Mrs Hoey need to be informed. More information is available on the [school website](#).

#### **Behaviour - Grade Leaders**

Kindergarten - Mrs Tracy Hoey  
Year 1 - Miss Dalia Fadel  
Year 2 - Mrs Samantha Barros  
Year 3 & 4 - Mrs Michele O'Connor  
Year 5 - Mrs Wardeh Khoury  
Year 6 - Mr Mark Aggar

#### **Learning**

Kindergarten - Mrs Tracy Hoey  
Year 1 & 2 Leader of Learning - Mrs Samantha Barros  
Year 3 & 4 Leader of Learning - Mrs Michele O'Connor  
Year 5 & 6 Leader of Learning - Mr Mark Aggar  
Religious Education - Mrs Wardeh Khoury



## SPORT

### EXPRESSION OF INTEREST

Years 3 to 6 Parents and Students

As an expression of interest, we are inquiring if any students would be interested in the following sports.

- Basketball
- Gymnastics
- Touch Footy
- Soccer
- Netball

Please follow the [LINK](#) to complete the survey.

This survey does not guarantee automatic entry, however will inform the school of sporting interest and the viability of participation in respective gala days.

Kind regards,  
Alexander Meoli  
Sports Coordinator

### CRICKET PROGRAM Weeks 6 - 9

YEAR	TIME
Year 6	8:30am - 9:30am
Year 5 (Take recess and hats)	9:30am - 10:30am
RECESS	
Year 4	11am - 12pm
Year 3 (Take lunch and hats)	12pm - 1pm

Parents Representative Council  
Diocese of Parramatta

Partners in Learning & Faith



## Annual General Meeting



### Parent Representative Council AGM Postponement

Dear Parents

The Parent Representative Council (PRC) Executive committee wishes to inform all Parents of Catholic Schools in the Diocese of Parramatta that the 2021 AGM of the PRC is Postponed.

The AGM, which was initially scheduled to be held on Monday, 8<sup>th</sup> March 2021 at 7.00 p.m. is now being rescheduled to **Term 2, Monday 17<sup>th</sup> May 2021 at 7.00 p.m.**

Our AGM and guest speaker presentation will be conducted in an electronically format and registrations for the event will open Wednesday, 28 April 2021.

The postponement will allow Principals, School Parent Bodies and school communities to hold meetings and AGM's allowing them to nominate their School representatives and Alternate Representatives for 2021. This year we are also seeking interested parents and carers who are Aboriginal and Torres Strait Islander (ATSI) to nominate for an ATSI Advocacy Group. This Advocacy Group is being formed to better understand how the council can better Support, Celebrate and Advocate for ATSI families. This is an optional nomination for Principals, School Parent Bodies and school communities to consider.

Interested parents can find out more about the PRC on our Web site [www.prc.catholic.edu.au](http://www.prc.catholic.edu.au) and by talking to their Principal.

Nominations for all PRC roles are the responsibility of and authorised by the School Principal or their nominated delegate. Nominations will open on Thursday 4<sup>th</sup> March and will close on Wednesday 24<sup>th</sup> March. All PRC General Parent Meetings are planned to be held via electronic means during 2021 as a precaution due to COVID-19.

Many Thanks

**Wayne Davie** | President Parent Representative Council (PRC) - Diocese of Parramatta  
c/- Catholic Education Office Parramatta: Locked Bag 4 | Parramatta NSW 1750  
M: 040492416



Parramatta PRC

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# 1-2-3 MAGIC

**Discipline that works with 3-10 year olds**

**A 4-session parenting group for mums, dads and carers.  
Learn strategies to manage unwanted behaviour,  
encourage good behaviour, and strengthen your  
relationship with your child.**

**Please note: Different venue  
to originally advertised!**

**Presented by:** Parramatta/Holroyd Family Support Inc.

**Where:** Oasis Christian Community Centre  
18 Chelmsford Rd, South Wentworthville

**When:** Wednesdays, 3 - 24 March, 2021

**Time:** 10am—12noon

**Cost:** Gold coin donation each week

**Free onsite childcare available!**

**For enquiries or to book your place,  
call Emma or Wendy on 9636 8437**

**Alternatively, you can fill out our  
Expression of Interest form at  
[www.tinyurl.com/term1group](http://www.tinyurl.com/term1group)**

## **Note**

Participants need  
to have a child 3-10  
years old in their care  
to practise strategies  
covered in this  
course.

## **Please note:**

Due to COVID-19 and to enable social distancing,  
**places are strictly limited and bookings are essential.**  
A screening, temperature check and check-in process will also be  
in place to maximise the health and safety of attendees.





## Parramatta Centre, Term 2, 2021 Group program

Group	Group Dates	Location/ Technical requirements	Pre-group interview	Fee
<b>Managing Anger – ONLINE GROUP</b> (male and female participants)	<b>Wednesdays</b> (8 weeks) 5.30 to 7.30pm <b>12/5 to 30/6/21</b>	<b><i>This program will be conducted on-line.</i></b> We will supply information on this when you call us to enrol for your group.	Pre-group interview Wednesday Arranged by appointment 28/4/21	Based on a sliding scale & household income.
<b>Parenting After Separation – Focus on Kids</b> <b>FULLY BOOKED</b>	<b>Mondays</b> (6 weeks) 5.30 to 7.30pm <b>17/5 to 21/6/21</b>	<b><i>This program will be conducted Face to face at:</i></b> Level 6, 126 Church Street, Parramatta	Pre-group interview Monday Arranged by appointment 3/5/21	Based on a sliding scale & household income.
<b>Circle of Security ONLINE GROUP</b> (parenting group) <b>FULLY BOOKED</b>	<b>Thursdays</b> (8 weeks) 10 to 12pm <b>13/5 to 1/7/21</b>	<b><i>This program will be conducted on-line.</i></b> We will supply information on this when you call us to enrol for your group.	Pre-group interview Thursday Arranged by appointment 29/4/21	Based on a sliding scale & household income.
<b>Couple Communication</b> (for couples to attend together)	<b>Saturday</b> 9.30am to 4.30pm <b>5/6/21</b>	<b><i>This program will be conducted Face to face at:</i></b> Level 6, 126 Church Street, Parramatta .	N/A	Based on a sliding scale & household income.
<b>FAMILY SAFETY GROUPS</b>				
<b>Women: Choice and Change</b>	<b>Fridays</b> (8 weeks) 10am to 12.30pm <b>14/5 to 2/7/21</b>	<b><i>This program will be conducted Face to face at:</i></b> Level 6, 126 Church Street, Parramatta	Pre-group interview Friday 30/4/21 Arranged by appointment	Fee waived
<b>Taking Responsibility: A course for Men</b> <b>FULLY BOOKED</b>	<b>Group full</b> Next group starting in July 2021	<b><i>Call 9806 3299 to register for information session for July Group.</i></b>	N/A	Based on a sliding scale & household income.

Source: Parramatta Relationships Education Program - Contact: Relationships Australia, Parramatta- 02-98063299 to register your interest. Client [services@rsw.org.au](mailto:services@rsw.org.au)