

Newsletter 5, Term 2 5th July 2018

St Patrick's School

NEWSLETTER

34 Calliope St, Guildford 2161 Telephone: 87287300

Fax · 87287399

Website: http://www.stpatsguildford.catholic.edu.au

DATES TO REMEMBER

	July			
Fri 6th	Principal's Gold Awards Morning Tea Last Day of School for Term 2			
Mon 23rd	First Day Term 3			
Wed 25th	Yr 4 Mass 9.15 3F Penance Dance Fever for Primary classes begins			
Thur 26th	Yr 6 Canberra			
Fri 27th	Yr 6 Canberra			
Sat 28th	Holy Communion's Commence			

STAFF DEVELOPMENT
DAY
MONDAY 30TH JULY 2018

TERM 3 WEEK 2
STAFF SPIRITUALITY DAY

CONGRATULATIONS

We would like to wish Miss Mansour all the best for her upcoming wedding during the holidays

FROM THE PRINCIPAL

Dear Parents,

As we come to the end of a busy term, I would like to thank the teachers for their commitment to their classes and to the parents for the continued support. We have had a very successful Athletics Carnival, Author Visit, Infants Gymnastic Program, Mothers' Day Celebrations, Open Days and World Cup Fundraiser. Also you had the opportunity to meet with your child's teacher at the Parent Teacher Interviews last week. Hopefully you know what areas your child needs to work on in term 3 to continue their learning.

Tomorrow we officially get the handover of the new administration building. During the holidays we will be moving into the new office and using the new building at the start of term 3. The demountables still need to be fitted out. In week 4 or 5 of term 3 the demountables should be ready and the construction of the new learning spaces will commence.

The Music and Art rooms and Years 2, 5 and 6 will move into the demountables across the road. Year 4 will move into the old administration building, Kindergarten will move into the present Year 4 rooms downstairs and Year 1 will move into the present Year 2 rooms upstairs. Year 3 will stay in their present rooms.

Once we know the exact dates for moving we will inform the parents and hopefully keep the disruption to a minimum. Due to a number of factors, the Infants Swimming Program for next term has been cancelled. We are still trying to get a swimming program arranged for late term 4.

Yours sincerely Phil Mahony Principal

REMINDERS

School fees are now overdue—please pay ASAP

PORGET!

Please send in any outstanding money for World Cup Day and also World Youth Day Raffle

Literacy Learning Links

This fortnight's Learning Links continues to describe the teaching experiences that we use at St Patrick's to help improve children's **Reading**.

What is Guided Reading?

From Kindergarten to Year 6, small group instruction plays a critical role in developing reading skills. Within the younger grades, this small group instruction is called Guided Reading. It allows students to read, a new instructional levelled text with guidance from a teacher. The teacher also scaffolds the learning and supports the students as they talk, think and question their way through the book.

Pause.

Once your child starts reading aloud carefully follow the text as they read.

If (or when) your child comes to a word they don't know try not to jump in straight away and supply the correct word. Wait and give your child time to work out the word.

In the first instance 'pausing' creates an opportunity for your child to try and self-correct or work out the word for him/herself.



Prompt...

If your child successfully supplies the word they have stumbled over it's a good idea to suggest that he/she goes back to the beginning of the sentence and re-reads the whole sentence again (to recap meaning) before reading on.

If your child has not independently worked out the problem word, at this point you may intervene and prompt them with some quick, low-key suggestions about what they could do. Say things like:

- Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out what it is.
- Look at the sound the word begins with, use that clue and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.
- Go back to the beginning of the sentence, re-read it and have another go at working it out.

If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time 'prompting' say:

Would you like me to help you? or How about I tell you the word?

You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading.

Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.



Praise 😂

This is the easiest part of the process for any parent because it's something that comes naturally. Praise your child's reading efforts and successes whenever you think it is appropriate during the reading process.

As well as praising their effort it is often good to tell them why. For example you might say:

- Well done, I thought it was brilliant the way that you went back, re-read the sentence from the beginning and worked out that word you were having trouble with.
- That was great reading tonight, I know I had to tell you a few words but you also worked out some pretty tricky ones for yourself. Well done.



One technique used by teachers during Guided Reading is the **PAUSE**, **PROMPT & PRAISE** technique. You could try it at home when you listen to your child read.

Pause the reading when the meaning or word is lost.

Prompt your child to work out the correct word by asking questions "Does that look or sound right", "How would you say that?", "Do you know another word that looks like that?" Praise the reading behaviour.

Supporting your Child with Reading Top Tips for Parents

Tip 2 - Make Reading Fun

Reading aloud can be a lot of fun, not just for parents but also for all family members.

- * Read with drama and excitement! Use different voices for different characters in the story.
- * Use your child's name instead of a character's name. Make puppets and use them to act out a story.
- * Re-read your child's favourite stories and choose books and authors that your child enjoys.
- * Read stories that have repetitive parts and encourage your child to join in.
- * Read all kinds of texts; stories, poems, information books, magazines, newspapers and articles on the internet.

Tracy Hoey Assistant Principal

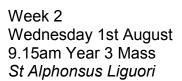
FROM THE RELIGIOUS EDUCATION COORDINATOR

As we go into our Winter school holidays, let us remember that God is with us always and to always take a positive view in all situations.

MASSES

Parents and Friends are welcome to attend Mass with the Parish and school next term:

Week 1 Wednesday 25th July 9.15am Year 4 Mass St James





FEAST DAYS

6th July- St Maria Goretti 7th July- Bl Peter To Rot 9th July - St Augustine Zhao Rong

11th July - St Benedict 13th July - St Henry

14th July - St Camillis de Lellis

16th July - Our Lady of Mount Carmel

20th July - St Apollinaris

21st July- St Lawrence of Brindisi

25th July - St James

26th July - Sts Joachim and Anne

SACRAMENTS

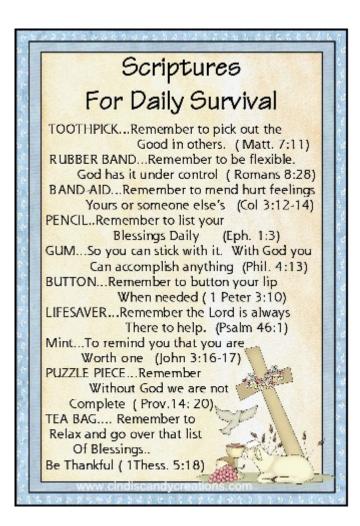
Please keep in your prayers the students who are preparing to receive their First Eucharist next term.



WORLD YOUTH DAY RAFFLE TICKETS
ARE NOW OVERDUE.
PLEASE RETURN EACH BOOKLET SOLD
OR UNSOLD TO THE OFFICE BEFORE
THE END OF THIS TERM.

THANK YOU FOR ALL YOUR EFFORTS TO SUPPORT THE WORLD YOUTH DAY PILGRIMS FOR 2019.





Many Blessings for a safe and relaxing break, Wardeh Khoury

CAPTIVATE

All Captivate children should have requested the tickets for their family by the end of last week. Mrs Criss is currently collating that information and forwarding to Captivate.



FROM THE OFFICE

Parents, please advise the school office of any changes made to phone numbers, home address, emails, change in home situations and child's medication.

If your children are leaving St Patrick's, you need to give 10 weeks notice or you will be billed for a Term's fees.

Thank you.

FROM THE LIBRARY

PREMIER'S READING CHALLENGE

The 2018 Premier's Reading Challenge closes Friday 31 August for students. Keep reading!

135 children have started to log their books onto the website and 40 children have completed the Challenge. Well Done!

Keep Reading and remember to log the books you have read onto the Premier's Reading Challenge website.



DRUMBEAT GROUP

A select group of students from K-3 and 4-6 participated in a weekly group called **Drumbeat** which is an evidence based Therapeutic music group that engaged students through drumming. The children shared music creation and positive social interactions and connections. The group thoroughly enjoyed their experience and the opportunity to showcase their skills to their families in a presentation last week. We would like to congratulate the students for their efforts and also thank their teachers and staff and parents for their support throughout the Term.

Maria & Sarah and Georgia (STARTTS).





























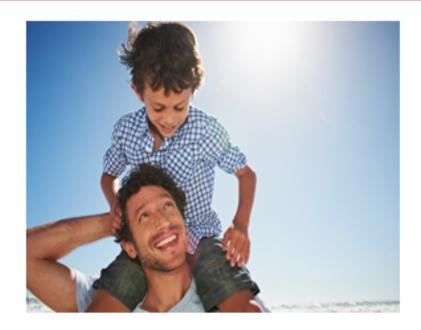
TERM 3 AT A GLANCE

2018

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
July	9 th	10 th	11"	12 th	13 th	14 th /15 th
July	16 th	17 th	18 th	19™	20 th	21 st /22 st
July	23 ^m	24 th	25 th	26 th	27**	28th /29th
1			Mass Yr 4 Penance 3F	Yr 6 CANBERRA	Yr 6 CANBERRA	First Communion
			Primary	CILIDDIGGI	Ciribbia	Communica
			Dance Fever			
•	30 th	31**	1" August	355	3 ^{m2}	4 th /5 th
Aug 2	SDD	Choir	Mass Yr 3	Penance 5D	3"	First
2	SDD	Rehearsal -	Mass 113	Penance JD		Communion
		Nagle				Communica
Aug	6 th	7 th	8	9™	10 th	11 th /12 th
3	Whole School	Cumberland Zone Athletics	Whole		Lifted Live Concert	First
	Assembly	Lone Amienes	School Mass Penance 3 M		Concert	Communion
			Penance 5 M St Mary			
			MacKillop			
Aug	13 th	14**	15 th	16 th	17 th	18 th /19 th
4		Voice of Youth	Whole School Mass			First Communion
		Youth	Penance 3SB			Communion
			Assumption			
			Confirmation			
			Parent			
A	20 th	21 ⁿ	Meeting 6pm 22** Yr l	23 ^{ra}	24 th	25 th /26 th
Aug 5	Choir - Dress	Captivate -	Excursion	23	Diocesan	23 /20
Programs	Rehearsal -	Homebush	Mass Yr 2		Athletics	
	Homebush		Penance 5W		Blacktown Olympic Park	
			Captivate -		- Ciprigue 1 and	
	228	200	Homebush	2.09		180
Aug	27 th Aug Whole School	28 th	29 th	30 th	31" Aug Father's Day	1"Sept
/Sept	Assembly		Mass Yr 1 Penance 5S	Father's Day Stall	Liturgy	Father's Day
_		499				-
Sept	3112	4**	5 th Mass Kinder	6 th	7 th	8 th /9 th Blessed
7			Penance 4M			Virgin Mary
			Book Fair			B'day
			Arrives			
Sept	10 th	11"	12 th	13 th	14 th	15 th /16 th
8			Mass Yr 6		BOOK	
			Penance 4D		PARADE & Trivia	
Sont	17th	18 th	19 th	20 th	21 st	22 nd /23 rd
Sept 9	Whole School		Mass Yr 5	20		22 123
	Assembly		Penance			
			4KM			
Sept	24 th	25 th	26 th	27 th	28th	29th /30th
10			Mass Yr 4		School	
			Penance 6C		Closes	



D.A.D.S MyTime Group Devoted & Dedicated Superheroes



D.A.D.S is a group aiming to connect fathers and other male carers of children with a disability, developmental delay, ASD or a chronic illness to a support network of other fathers, helping the whole family.

This is a free, government funded service.

D.A.D.S MyTime will meet in Term 3 on:

- Tuesday 24th & 31st July
- Tuesday 14th & 28th August
- Tuesday 11th & 25th September

Time: 7pm-9pm

Where: St Margaret Mary's Parish Centre, 5 Chetwynd Rd, Merrylands.

Contact: 0438 878 355

Tea & Coffee provided.

For other groups, please search:

playgroupnsw.org.au or mytime.net.au

