



Newsletter 4, Term 3  
7th September 2017

# St Patrick's School NEWSLETTER

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## DATES TO REMEMBER

### SEPTEMBER

8th	Book Parade Yrs K-2 8.45 in Playground Trivia Yrs 3-6
11th	Whole School Assembly 2.15pm in Hall
13th	Kindergarten Mass 9.00am
14th	Dance Fever Challenge at Homebush
19th	Parent Group BBQ lunch Yr 3 Assembly in 3G Classroom 2.15pm
20th	Year 5 Mass 9am
21st	Kindergarten Assembly 2.15pm in KKG Year 5 Assembly in the Hall at 11.15am
22nd	<b>School closes</b>

### ST PATRICK'S CLOTHING POOL

The Clothing Pool is now open every 2nd Monday for parents to either purchase 2nd hand uniforms or to

donate uniforms. **The next date will be:**

**18th September 8.15am**

## FROM THE PRINCIPAL

Dear Parents

It is with pleasure that I can announce the new Assistant Principal for St. Patrick's Guildford. Mrs Tracey Hoey has been appointed and will commence at the beginning of Term 4. Mrs Hoey is currently a Teacher Educator in CEDP specialising in Literacy Development and has been an Acting Assistant Principal in three schools in the Diocesan. We warmly welcome Mrs Hoey to the St. Patrick's School Community.

Mrs Arlee Tones will commence leave at the beginning of Term 4 as she awaits the birth of her second child. We thank Mrs Tones for her wonderful contribution as an Instructional Leader this year and wish her well for the future.

Finally the commencement of the new Administration block will start very shortly. We are in the tender process to select a builder. It will mean that the Library will be moved to the hall, then the Kindergarten classes will move to the library and then the Music and Art rooms will move to the Kindergarten rooms. While it will mean some disruption and change of routine, the new facilities will be a great benefit for our community.

### ROAD SAFETY

A number of parents are crossing the road unsafely. Please use the Pedestrian Crossing and model safe practises to your children. The vacant land across the road that is used for car parking, may have to be closed if people continue to cross the road incorrectly.



Yours sincerely

Philip Mahony  
Principal

## WEEKLY VALUE –

*Being a friend to everyone*

## **DEBATING.**

Huge congratulations to the Year 5 Debating Team who completed in the Delany Cup Debating Competition and won the Grand Final yesterday. The topic was "Students Should be Paid to Attend school" and we were the Negative Team. The students in the Grand Final Team were: - Lea Zeydan, Victoria Hasham, Chanel Finianos and Chanelle Azzi (reserve ). Well done girls.

Mrs Lendvai



## **PEER SUPPORT**

### **Session 7 - Standing Together**

Our Peer Support session this week looked at the impact of how working together as a team with similar beliefs, can provide a barrier to bullying. When everyone is focussed on promoting positive behaviours that respect diversity and individual needs, bullying can be reduced.

Activities that focus on building the strength of teams and awareness of the responsibilities of bystanders assists in a whole of school approach. Parents can talk with their child about how they could help others who are not experiencing good relationships.



## **St Patrick's Quarter**

The Diocese of Parramatta is to begin major planning on a new multi-stage project known as St Patrick's Quarter around the St Patrick's Cathedral precinct in Parramatta. The project will consist of a new Parramatta CBD school, new Diocesan building and a new residential/commercial complex. For further information, please visit- [www.stpatricksqarter.org](http://www.stpatricksqarter.org) or email [comms@parra.catholic.org.au](mailto:comms@parra.catholic.org.au).

## **Reflection day for Women:**

### **6 September**

Saturday 16 September, 9.30 am – 3.00 pm,  
Mt Schoenstatt Fairlight Rd Mulgoa. Led  
by Sr Mary Louise Walsh. Cost: \$25, BYO  
lunch. To register or for more  
information:  
[info@schoenstatt.org.au](mailto:info@schoenstatt.org.au) Or call 4773 8338.



### WHEN GOD MADE FATHERS

*When the good Lord was creating Fathers, He started with a tall frame. An angel nearby said, "What kind of Father is that? If you're going to make children so close to the ground, why have you put the Father up so high? He won't be able to shoot marbles without kneeling, play pretend drinking tea, and kiss dolly goodnight, tuck a child in bed without bending, or even kiss a child without stooping?" God smiled and said, "Yes, but if I make him child size, who would children have to look up to?"*

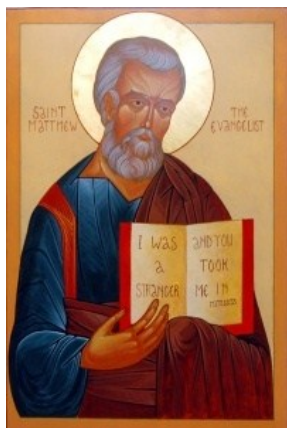


May God our heavenly Father who we LOOK UP TO, be the inspirational Father to all men as they guide those in their family or care along the right path in life. Hoping all Fathers and Father figures had a Happy Father's Day last Sunday.

### ST. MATTHEW

Little is known about St. Matthew, except that he was the son of Alpheus, and he was likely born in Galilee. He worked as a tax collector, which was a hated profession during the time of Christ.

According to the Gospel, Matthew was working at a collection booth in Capernaum when Christ came to him and asked, "Follow me." With this simple call, Matthew became a disciple of Christ. (Luke 5:27-28)



Many years following the death of Christ, around 41 and 50 AD, Matthew wrote his gospel account. He wrote the book in Aramaic in the hope that his account would convince his fellow people that Jesus was the Messiah and that His kingdom had been fulfilled in a spiritual way. It was an important message at a time when almost everyone was expecting the return of a militant messiah brandishing a sword.

Saint Matthew is often depicted with one of the four living creatures of Revelation 4:7, which reads, "The first living creature was like a lion, the second like a bull, the third living creature had a human face, and the fourth living creature was like a flying eagle."

We honor St Matthew at St Patrick's school by naming the green house colour team after him.

### MASSES

Parents and Friends are welcome to attend Mass with the Parish and school this term:

#### Week 9

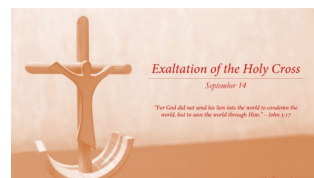
Wednesday 13th September  
9am Kinder Mass  
*St John Chrysostom*

#### Week 10

Wednesday 20th September  
9am Year 5 Mass  
*St Andrew Kim Tae-gon*

### FEAST DAYS

8th September - The Nativity of the Blessed Virgin Mary  
13th September - St John Chrysostom  
14th September - The Exaltation of the Holy Cross  
15th September - Our Lady of Sorrows  
16th September - Sts Cornelius and Cyprian  
20th September - St Andrew Kim Tae-gon  
21st September - St Matthew  
23rd September - St Pius of Pietrelcina



## **BOOK WEEK CELEBRATIONS**

Once again we are amazed at the generosity of families in our school with our book sales reaching \$7850 this year, earning us a total of \$2750 in commission. This enabled us to choose books from the Book Fair and other resources for our school library. It's very pleasing to think that so many books were bought for the children and to see how much reading is valued by our school community. Thanks to all staff that helped with the running of the Book Fair, it is a very busy week in the library and we very much appreciate the assistance and time given by our wonderful teachers, teachers' aides and office staff.



Thanks to Mrs Bakhos who generously bought and donated 2 books to the library.

We look forward to our Book Character Parade and Trivia afternoon on Friday when we will announce the winners of the Book Week competition.



## **BOOK FAIR NOTICE**

“World’s Worst Children 2” by David Walliams

Scholastic Australia has advised that there was a binding issue with some copies of “World’s Worst Children 2” by David Walliams. If you have an issue with this book and it was purchased from our Book Fair, please see Mrs Fogarty on Tuesday or Wednesday in the library to arrange a replacement copy.

## **Religious Literacy Assessment**

Students across the Diocese are currently involved in the Religious Literacy Assessment. In Primary school this is conducted in Year 4 and Year 6.



Here are some questions that our students need to know. Do you know the answers?  
What Church season begins our calendar?

What Church season are we currently in?

After the priest reads the Gospel at Mass he says ‘The Gospel of the Lord’. What is our response?

God gave Moses ways to help the people of God live well. What are these known as?

“I am the handmaid of the Lord; let what you have said be done to me” (Lk 1:38) Who did Mary say these words to?



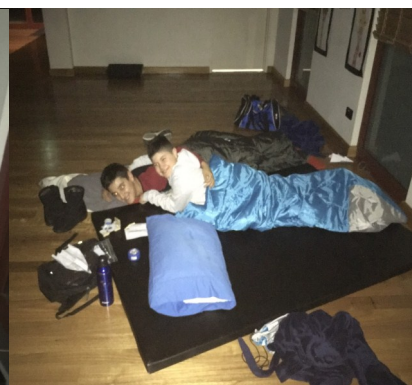
## Winter Sleep Out 2017

Here at St Patrick's we offered the year 6 students an opportunity to become involved in the Winter Sleep Out national event. We held this event on Friday the 25<sup>th</sup> of August. The students participated in a variety of awareness raising activities based on homelessness in Australia. The students were able to find out statistics related to homelessness and the main reasons for why people are homeless.

A minimum donation of \$50 was required to attend the sleep out, this was donated by family and friends of the students. A total of \$985 was raised which will be donated to the Manning Society to help homeless people in our local community.

A big acknowledgment of thanks to all the students who braved the cold and slept on the hard surface to attend the night. Audrey Arriguetti, Annabella Fatoula, Enryko Memea Epe, John-Paul Saliba, Talia Virzi, Mikayel Tito, Elie Bishara, Nathan Kamel, Mikaela Nasrallah, Joseph Tahtouh, Isabel Baysari, Ashlee Dib, Clara El Bayssari, Charlotte Harb, Nicholas Hasham, Christopher Isaac, Nathan Kady, Aidan Rahban and Chanel Akkari.

Thank you,  
Miss Russo, Mrs Fernandes, Miss Apokis and Miss Owens





## Dice games






Stage	Why play this game?	Game
Kindergarten	Recognising numbers and counting	<p><b>Collect 10</b></p> <p>A game for pairs of students, with each student having a regular dice (the dice used for this game can be varied according to the needs of the students). Counters are also required. The players roll the dice and the player with the higher number showing scores a counter; if both throw the same number they both score a counter. The first player to collect 10 counters is the winner.</p> <p><b>Variations</b></p> <ul style="list-style-type: none"> <li>The player with the lower number scores the counter each time.</li> <li>Start with ten counters and the player with the higher number on the roll of the dice takes away this number of counters. The first player to have no counters is the winner.</li> </ul>
Kindergarten Year 1	Addition	Same as <i>Collect 10</i> above, but each student has 2 regular dice and the total is obtained by adding the numbers rolled.
Year 1 - 2	Addition	<p>Same as <i>Collect 10</i> above, but the total is obtained by adding three regular dice.</p> <p>Note: Encourage the students to find quicker ways of adding the numbers.</p> <ol style="list-style-type: none"> <li>Doubles, eg <math>4 + 4</math></li> <li>Doubles plus one, eg <math>4 + 5</math> (<math>4 + 4 + 1</math>)</li> <li>Doubles less one, eg <math>4 + 3</math> (<math>4 + 4 - 1</math>)</li> <li>Combinations to 5, eg <math>1 + 4</math></li> <li>Combinations to 10, eg <math>6 + 4</math></li> </ol>

Stage	Why play this game?	Game																								
Year 1 - 2	Addition	<p><b>Cross out</b></p> <p>Cross out is an activity for two students. Each student writes the numbers 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12 on a piece of paper. They take turns to roll two regular dice, add both numbers rolled and cross out the total on their piece of paper. The first player to cross out all the numbers is the winner.</p>																								
Year 2 - 6	Subtraction	<p><b>Take 100</b></p> <p>Each student begins with 100 points. In turn, students roll a regular dice and subtract the number from their 100 points. The first player to reach zero is the winner.</p> <p><b>Variations</b></p> <ul style="list-style-type: none"><li>• Change the number of points to begin.</li><li>• The students may roll two regular dice and either add or multiply the numbers together before subtracting from the total.</li></ul>																								
Year 2 - 4	Addition	<p><b>Make 24</b></p> <p>This game for individuals requires only 1 dice. The player throws the dice repeatedly, listing the numbers thrown in columns as follows.</p> <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>1</td><td>2</td><td></td><td>4</td><td></td><td>6</td></tr><tr><td></td><td>2</td><td></td><td>4</td><td></td><td></td></tr><tr><td></td><td>2</td><td></td><td></td><td></td><td></td></tr></table> <p>The player has to keep a running total of each column in their head and stop when one of the columns reaches exactly 24 (The fifth column will never reach 24). Players play the game several times and compare their findings.</p>	1	2	3	4	5	6	1	2		4		6		2		4				2				
1	2	3	4	5	6																					
1	2		4		6																					
	2		4																							
	2																									
Year 4 - 8	Addition Subtraction	<p><b>Make 100</b></p> <p>An activity for two players.</p> <p>Equipment: two regular dice, paper and pencil</p>																								



Stage	Why play this game?	Game																								
	Multiplication Division	<p>The aim is to make a total of 100 or as close to 100 as possible. Players take turns to roll the two dice and combine the numbers with any operation to produce a score. The player who reaches 100 or is closest to 100 is the winner. Encourage players to record their choices and calculations. For example:</p> <table> <tr> <th>Dice throw</th><th>Calculation</th><th>Running total</th></tr> <tr> <td>4 and 6</td><td><math>4 \times 6 = 24</math></td><td>24</td></tr> <tr> <td>1 and 4</td><td><math>1 + 4 = 5</math></td><td>29</td></tr> <tr> <td>2 and 5</td><td><math>2 \times 5 = 10</math></td><td>39</td></tr> <tr> <td>6 and 6</td><td><math>6 \times 6 = 36</math></td><td>75</td></tr> <tr> <td>5 and 3</td><td><math>5 \times 3 = 15</math></td><td>90</td></tr> <tr> <td>2 and 3</td><td><math>2 + 3 = 5</math></td><td>95</td></tr> <tr> <td>6 and 1</td><td><math>6 - 1 = 5</math></td><td>100</td></tr> </table>	Dice throw	Calculation	Running total	4 and 6	$4 \times 6 = 24$	24	1 and 4	$1 + 4 = 5$	29	2 and 5	$2 \times 5 = 10$	39	6 and 6	$6 \times 6 = 36$	75	5 and 3	$5 \times 3 = 15$	90	2 and 3	$2 + 3 = 5$	95	6 and 1	$6 - 1 = 5$	100
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6 and 1	$6 - 1 = 5$	100																								
Year 4 - 8	Multiplication Division	<p><b>Double, halve or stay</b></p> <p>An activity for two to four players</p> <p>Equipment: two different coloured regular dice</p> <p>Decide on one coloured dice to represent the tens and the other to represent the ones. Choose a target number between 5 and 122. Players take turns to roll the dice. Once the dice are rolled a number is formed. The player then makes a decision to produce a number that is as close as possible to the target number. They can choose to:</p> <ul style="list-style-type: none"> <li>• double their number</li> <li>• halve their number</li> <li>• keep the number as is</li> </ul> <p>The player closest to the target is the winner.</p>																								
Year 4 - 8	Addition Subtraction Multiplication	<p><b>Total three</b></p> <p>An activity for two players.</p> <p>Equipment: two regular dice, paper and pencil</p> <p>Players take turns to roll the two dice and complete the following calculations on each roll:</p>																								



Stage	Why play this game?	Game
		<ul style="list-style-type: none"> <li>• add the two numbers shown on the dice</li> <li>• find the difference between the two numbers</li> <li>• multiply the two numbers</li> <li>• add the three numbers to produce the score for that round</li> </ul> <p>For example</p> <div data-bbox="695 636 928 813">  </div> <div data-bbox="948 636 1187 860"> <math display="block">6 + 3 = 9</math> <math display="block">6 - 3 = 3</math> <math display="block">6 \times 3 = 18</math> <math display="block">\text{Score} = 9 + 3 + 18</math> <math display="block">= 30</math> </div> <p>After 10 rounds the player with the highest total is the winner. To make the activity more challenging change the type of dice used to 8, 10, 12 or 20 sided.</p> <div data-bbox="1110 981 1369 1173">  </div>
Year 2 - 6	Addition Strategy	<p><b>Cross out 9</b></p> <p>An activity for two to four players.</p> <p>Equipment: two regular dice, paper and pencil</p> <p>Each player writes the numbers 1 to 9 on a piece of paper. The first player rolls the two dice then crosses out the numbers shown on the dice or the sum of the two numbers.</p> <div data-bbox="647 1503 836 1644">  </div> <div data-bbox="855 1503 1198 1637"> <p>For example</p> <p>On this roll, the player may cross out 2, 3 or 5 (2 + 3).</p> </div> <p>When six numbers or less are left only a single dice is used. The player's turn continues until they cannot cross off any more numbers. The remaining numbers are totaled and this is the score for that round. After five rounds the player with the smallest total wins.</p>

